

**7th grade Social Studies
Year At A Glance**

Geography		
Semester 1: First Quarter		
Community Building (1 Week)	Unit 1 Introduction to Geography Freedom Week (5 Weeks)	Unit 2 The Americas (4 Weeks)
Topics <ul style="list-style-type: none"> ● Building class rapport ● Class expectations ● Handbook policies 	Topics <ul style="list-style-type: none"> ● Text features ● Tools of Geography ● 5 Themes of Geography ● Physical Features/landforms and bodies of water ● Current events 	Topics <ul style="list-style-type: none"> ● Geographic representation ● N. America <i>Living on One Dollar</i> ● S. America <i>The Lorax</i>
<p>World Geography Power Standards</p> <p>WST.1.7.1 Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)</p> <p>WST.1.7.3 Explain relationships between places and regions using geographic representations</p> <p>HS.7.7.2 Compare advantages and disadvantages of one location over another in the access to factors of production (e.g., human resources, natural resources, capital resources, entrepreneurship)</p> <p>ES.9.7.3 Analyze positive and negative consequences of human changes on the physical environment</p>		
<p>Arkansas History Standard:</p> <p>CG.5.AH.7-8.1 Examine the functions and powers of the three branches of government in Arkansas (Freedom Week)</p>		
<p>Reading Standards for Literacy in History/Social Studies</p> <p>RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.</p>		

Geography	
Semester 1: Second Quarter	
Unit 3 Eurasia (5 Weeks)	Unit 4 Africa, Australia, Antarctica (3 Weeks)
Topics <ul style="list-style-type: none"> ● Geographic representation ● Europe - European Vacation ● Asia 	Topics <ul style="list-style-type: none"> ● Geographic representation ● Africa <i>A Long Walk to Water</i> ● Australia ● Antarctica <i>A Year on the Ice</i>
<p>WST.1.7.1 Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)</p> <p>WST.4.7.1 Explain physical and cultural changes in places and regions over time using a variety of sources including geographic representations (e.g., boundaries, languages, beliefs, climate, technology, migration)</p> <p>WST.4.7.2 Analyze the influence of geography on current events, issues, and in planning for the future using a variety of sources including geographic representations and available geospatial technology.</p> <p>HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors)</p>	
<p>Reading Standards for Literacy in History/Social Studies</p> <p>RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.</p>	

Arkansas History

Semester 2: Third Quarter

Unit 1 Arkansas Geography & Early People

Unit 2 Antebellum Arkansas through the Civil War

AR Geography
(3 weeks)

AR Foundation
(2 weeks)

AR Antebellum
(2 weeks)

AR Civil War
(1 Weeks)

Topic

- **Geography Bee**
- **Physical & Political Features**
- **Six Geographic Regions**

Topic

- **First Arkansas People**
- **Explorers & Invaders**
- **Louisiana Purchase**

Topic

- **Territorial Arkansas**
- **Statehood**
- **Indian Removal**
- **Slave Economy**

Topic

- **Participation**
- **Damage**
- **Lasting effects**

Arkansas History Power Standards

G.1.AH.7-8.1 Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies
 E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically
 H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place.

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
 RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

Arkansas History

Semester 2: Fourth Quarter

Unit 3 Arkansas Reconstruction through WWI

Unit 4 Arkansas during the Great Depression through the Civil Rights Movement

AR Reconstruction
(2 Weeks)

AR Gilded Age & Progressive Era & WWI
(2 Weeks)

AR Great Depression & New Deal
(1 Weeks)

AR WWII to Civil Rights
(4 Weeks)

Topic

- Rebuilding the State
- Lincoln & Johnson’s Plan
- Radical Republican Plan

Topic

- Economic Corruption & Monopolies
- Economic & Political Reform
- Social & Educational Reform
- Contributions & Effect WWI

Topic

- Cause & Effect
- Impact of New Deal

Topic

- Contributions & Effect WWII
- Japanese Internment Camps
- Perspectives of Civil Rights Movement

Arkansas History Power Standards

G.1.AH.7-8.1 Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies
 E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically
 H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place.

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
 RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

World Geography

[Unit 1 Intro to Geography](#)

[Unit 2 The Americas](#)

[Unit 3 Eurasia](#)

[Unit 4 Africa, Australia, Antarctica](#)

Arkansas History

[Unit 1](#)

[Unit 2](#)

[Unit 3](#)

[Unit 4](#)

Unit 1	Community Building Foundation of Geography Freedom Week	Grade Level	7	Approx Length	6 Weeks
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CPSD Power Standards with Student Learning Objectives

World Geography Power Standards
WST.1.7.1 Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)
Student Friendly Objectives:

- I can compare and contrast advantages and disadvantages of a map or diagram.
- I can identify and explain characteristics and uses of a map.
- I can identify and explain the characteristics and uses for geospatial technology.

WST.1.7.3 Explain relationships between places and regions using geographic representations
Student Friendly Objectives:

- I can use maps to explain relationships between places and regions.
- I can use thematic maps to explain isolation of people because of natural barriers displayed on a map.

Arkansas History Standard:
CG.5.AH.7-8.1 Examine the functions and powers of the three branches of government in Arkansas
Student Friendly Objectives:

- I can identify the three branches of government in Arkansas.
- I can explain the function of the three branches of government in Arkansas.
- I can explain the powers of the three branches of government in Arkansas.

Constitution Day
Celebrate Freedom Week

Learning Indicators of Power Standards

<p>Students will know...</p> <p>WST.1.7.1</p> <ul style="list-style-type: none"> • the tools of the geographer (maps, GPS, GIS, Diagrams, etc.) 	<p>And be able to...</p> <p>WST.1.7.1</p> <ul style="list-style-type: none"> • Evaluate different types of maps • Explain characteristics of different tools of a geographer • Create geographic representations including the use of geospatial technology (GPS, Google My Maps, GIS)
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WST.1.7.3

- geography influences the way people live.
- geography influences where people live.

WST.1.7.3

- Analyze maps for relationships between places and regions
- Explain relationships between people and the natural environment
- Explain relationships between different cultures of a region.

CG.5.AH.7-8.1

Constitution Day & Freedom Week

- the functions and powers of the three branches of government in Arkansas that are found in the Arkansas Constitution

CG.5.AH.7-8.1

- Identify the three branches of government
- Explain the function of the three branches of government
- Explain the powers of each branch

Additional Arkansas State Standards

- WST.1.7.1 Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)
- WST.1.7.2 Construct geographic representations for the purpose of asking and answering specific geographic questions
- WST.1.7.3 Explain relationships between places and regions using geographic representations
- WST.1.7.4 Analyze how environmental and cultural characteristics of places and regions have changed over time
- WST.2.7.1 Construct visual and written explanations of the spatial organization and spatial patterns of people, places, and environments
- WST.2.7.2 Compare spatial connections among people, places, and their environments over time
- WST.2.7.3 Use spatial data to answer questions and resolve problems about patterns reflecting physical and human phenomena
- WST.3.7.1 Analyze the combinations of physical and human characteristics that make places and regions similar to and different from other places and regions
- WST.3.7.2 Analyze perceptions people have of places and regions around the world based on direct experiences (e.g., living in a place, travel) and indirect experiences (e.g., media, books, family, friends)
- WST.4.7.1 Explain physical and cultural changes in places and regions over time using a variety of sources including geographic representations (e.g., boundaries, language)
- WST.4.7.2 Analyze the influence of geography on current events, issues, and in planning for the future using a variety of sources including geographic representations and available geospatial technologies, beliefs, climate, technology, migration)
- HS.5.7.1 Examine the variations of populations in different places and regions using demographics
- HS.5.7.2 Analyze spatial patterns and consequences of settlement and migration (e.g., voluntary and involuntary, seasonal, short- and long-term migration, push-pull- factors)
- HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors)
- HS.6.7.2 Analyze reasons for and effects of cultural diffusion, cultural convergence, and cultural divergence in and across various regions
- HS.7.7.1 Explain primary, secondary, tertiary, and quaternary economic activities
- HS.7.7.2 Compare advantages and disadvantages of one location over another in the access to factors of production (e.g., human resources, natural resources, capital resources, entrepreneurship)
- HS.7.7.3 Analyze movements of people, products, and ideas through transportation and communication networks and how they vary among regions (e.g., regional, global)
- HS.8.7.1 Examine physical and human characteristics that influence the division and control of Earth's surface (e.g., resources, land use, ethnicity, national identities)
- HS.8.7.2 Explain levels of cooperation among people in various places and regions who solve human and environmental issues
- HS.8.7.3 Analyze conflicting territorial claims from multiple perspectives (e.g., water sources or access, mineral rights, natural resources)

- ES.9.7.1 Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication)
- ES.9.7.2 Describe symbiotic relationships between humans and their physical environments
- ES.9.7.3 Analyze positive and negative consequences of human changes on the physical environment
- ES.9.7.4 Examine human induced changes in one place or region and its effects on other places or regions (e.g., flood control, deforestation, factories, electric power generation)
- ES.10.7.1 Explain how culture has influenced decisions about the use of resources over time
- ES.10.7.2 Examine physical and human processes that influence formation and sustainability of resources
- ES.10.7.3 Evaluate the sustainability of resources achieved through civic actions

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

- I can use information presented in a variety of ways to better understand a topic.

Unit 2	The Americas	Grade Level	7	Approx Length	4 weeks
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CPSD Power Standards with Student Learning Objectives

HS.7.7.2 Compare advantages and disadvantages of one location over another in the access to factors of production (e.g., human resources, natural resources, capital resources, entrepreneurship)
Student Friendly Objectives:

- I can identify and categorize the factors of production.
- I can determine if a location has access to the factors of production.
- I can identify access to the factors of production and compare advantages and disadvantages of one location over another.

ES.9.7.3 Analyze positive and negative consequences of human changes on the physical environment
Student Friendly Objectives:

- I can explain the positive and negative effects of human change on the environment.

WST.1.7.3 Explain relationships between places and regions using geographic representations
Student Friendly Objectives:

- I can use maps to explain relationships between places and regions.
- I can use thematic maps to explain isolation of people because of natural barriers displayed on a map.

Learning Indicators of Power Standards

<p>Students will know...</p> <p>HS.7.7.2</p> <ul style="list-style-type: none"> • the four factors of production; human resources (work/labor), natural resources, capital resources (machines, tools, etc.), entrepreneurship (those that coordinate production). • the advantages and disadvantages of living in one place over another. <hr/> <p>ES.9.7.3</p> <ul style="list-style-type: none"> • humans affect the physical environment (population, standards of living, use of natural resources, environmental impact (deforestation, pollution, climate change) <hr/> <p>WST.1.7.3</p>	<p>And be able to...</p> <p>HS.7.7.2</p> <ul style="list-style-type: none"> • Determine factors of production. • Categorize the factors of production. • Compare advantages and disadvantages one location has over another in terms of resources using geospatial systems <hr/> <p>ES.9.7.3</p> <ul style="list-style-type: none"> • Describe positive and negative consequences on the environment due to human involvement. • Identify ways humans change the environment • Explain changes in the environment due to human changes <hr/> <p>WST.1.7.3</p>
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- geography influences the way people live.
- geography influences where people live.

- Analyze maps for relationships between places and regions
- Explain relationships between people and the natural environment
- Explain relationships between different cultures of a region.

Additional Arkansas State Standards

- WST.1.7.1 Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)
- WST.1.7.2 Construct geographic representations for the purpose of asking and answering specific geographic questions
- WST.1.7.3 Explain relationships between places and regions using geographic representations
- WST.1.7.4 Analyze how environmental and cultural characteristics of places and regions have changed over time
- WST.2.7.1 Construct visual and written explanations of the spatial organization and spatial patterns of people, places, and environments
- WST.2.7.2 Compare spatial connections among people, places, and their environments over time
- WST.2.7.3 Use spatial data to answer questions and resolve problems about patterns reflecting physical and human phenomena
- WST.3.7.1 Analyze the combinations of physical and human characteristics that make places and regions similar to and different from other places and regions
- WST.3.7.2 Analyze perceptions people have of places and regions around the world based on direct experiences (e.g., living in a place, travel) and indirect experiences (e.g., media, books, family, friends)
- WST.4.7.1 Explain physical and cultural changes in places and regions over time using a variety of sources including geographic representations (e.g., boundaries, language)
- WST.4.7.2 Analyze the influence of geography on current events, issues, and in planning for the future using a variety of sources including geographic representations and available geospatial technologies, beliefs, climate, technology, migration)
- HS.5.7.1 Examine the variations of populations in different places and regions using demographics
- HS.5.7.2 Analyze spatial patterns and consequences of settlement and migration (e.g., voluntary and involuntary, seasonal, short- and long-term migration, push-pull- factors)
- HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors)
- HS.6.7.2 Analyze reasons for and effects of cultural diffusion, cultural convergence, and cultural divergence in and across various regions
- HS.7.7.1 Explain primary, secondary, tertiary, and quaternary economic activities
- HS.7.7.2 Compare advantages and disadvantages of one location over another in the access to factors of production (e.g., human resources, natural resources, capital resources, entrepreneurship)
- HS.7.7.3 Analyze movements of people, products, and ideas through transportation and communication networks and how they vary among regions (e.g., regional, global)
- HS.8.7.1 Examine physical and human characteristics that influence the division and control of Earth's surface (e.g., resources, land use, ethnicity, national identities)
- HS.8.7.2 Explain levels of cooperation among people in various places and regions who solve human and environmental issues
- HS.8.7.3 Analyze conflicting territorial claims from multiple perspectives (e.g., water sources or access, mineral rights, natural resources)
- ES.9.7.1 Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication)
- ES.9.7.2 Describe symbiotic relationships between humans and their physical environments
- ES.9.7.3 Analyze positive and negative consequences of human changes on the physical environment
- ES.9.7.4 Examine human induced changes in one place or region and its effects on other places or regions (e.g., flood control, deforestation, factories, electric power generation)
- ES.10.7.1 Explain how culture has influenced decisions about the use of resources over time
- ES.10.7.2 Examine physical and human processes that influence formation and sustainability of resources
- ES.10.7.3 Evaluate the sustainability of resources achieved through civic actions

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

- I can use information presented in a variety of ways to better understand a topic

Unit 3	Eurasia	Grade Level	7	Approx Length	5 Weeks
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CPSD Power Standards with Student Learning Objectives

WST.1.7.3 Explain relationships between places and regions using geographic representations
Student Friendly Objectives:

- I can use maps to explain relationships between places and regions.
- I can use thematic maps to explain isolation of people because of natural barriers displayed on a map.

WST.4.7.2 Analyze the influence of geography on current events, issues, and in planning for the future using a variety of sources including geographic representations and available geospatial technology.
Student Friendly Objectives:

- I can analyze the way geography influences current events and issues using a variety of sources.
- I can explain the interaction between people and the environment and describe the change(s) that result from that interaction.

HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors)
Student Friendly Objectives:

- I can identify the different continents.
- I can describe the different cultural characteristics by exploring different continents.
- I can recognize the differences in cultural characteristics in different continents.

Learning Indicators of Power Standards

<p>Students will know...</p> <p>WST.1.7.3</p> <ul style="list-style-type: none"> • geography influences the way people live. • geography influences where people live. <hr/> <p>WST.4.7.2</p> <ul style="list-style-type: none"> • Global issues and how people react to them. • Geography influences current events and issues <hr/> <p>HS.6.7.1</p> <ul style="list-style-type: none"> • The cultural characteristics of various regions (celebrations, languages, family unit, clothing, food, beliefs, behaviors). 	<p>And be able to...</p> <p>WST.1.7.3</p> <ul style="list-style-type: none"> • Analyze maps for relationships between places and regions • Explain relationships between people and the natural environment • Explain relationships between different cultures of a region. <hr/> <p>WST.4.7.2</p> <ul style="list-style-type: none"> • Analyze the way geography influences current events and issues • Evaluate the ways in which people react to global issues and their impact on the future <hr/> <p>HS.6.7.1</p> <ul style="list-style-type: none"> • Describe the culture of various regions using a variety of sources.
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Additional Arkansas State Standards

- WST.1.7.1 Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)
- WST.1.7.2 Construct geographic representations for the purpose of asking and answering specific geographic questions
- WST.1.7.3 Explain relationships between places and regions using geographic representations
- WST.1.7.4 Analyze how environmental and cultural characteristics of places and regions have changed over time
- WST.2.7.1 Construct visual and written explanations of the spatial organization and spatial patterns of people, places, and environments
- WST.2.7.2 Compare spatial connections among people, places, and their environments over time
- WST.2.7.3 Use spatial data to answer questions and resolve problems about patterns reflecting physical and human phenomena
- WST.3.7.1 Analyze the combinations of physical and human characteristics that make places and regions similar to and different from other places and regions
- WST.3.7.2 Analyze perceptions people have of places and regions around the world based on direct experiences (e.g., living in a place, travel) and indirect experiences (e.g., media, books, family, friends)
- WST.4.7.1 Explain physical and cultural changes in places and regions over time using a variety of sources including geographic representations (e.g., boundaries, language)
- WST.4.7.2 Analyze the influence of geography on current events, issues, and in planning for the future using a variety of sources including geographic representations and available geospatial technologies, beliefs, climate, technology, migration)
- HS.5.7.1 Examine the variations of populations in different places and regions using demographics
- HS.5.7.2 Analyze spatial patterns and consequences of settlement and migration (e.g., voluntary and involuntary, seasonal, short- and long-term migration, push-pull- factors)
- HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors)
- HS.6.7.2 Analyze reasons for and effects of cultural diffusion, cultural convergence, and cultural divergence in and across various regions
- HS.7.7.1 Explain primary, secondary, tertiary, and quaternary economic activities
- HS.7.7.2 Compare advantages and disadvantages of one location over another in the access to factors of production (e.g., human resources, natural resources, capital resources, entrepreneurship)
- HS.7.7.3 Analyze movements of people, products, and ideas through transportation and communication networks and how they vary among regions (e.g., regional, global)
- HS.8.7.1 Examine physical and human characteristics that influence the division and control of Earth's surface (e.g., resources, land use, ethnicity, national identities)
- HS.8.7.2 Explain levels of cooperation among people in various places and regions who solve human and environmental issues
- HS.8.7.3 Analyze conflicting territorial claims from multiple perspectives (e.g., water sources or access, mineral rights, natural resources)
- ES.9.7.1 Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication)
- ES.9.7.2 Describe symbiotic relationships between humans and their physical environments
- ES.9.7.3 Analyze positive and negative consequences of human changes on the physical environment
- ES.9.7.4 Examine human induced changes in one place or region and its effects on other places or regions (e.g., flood control, deforestation, factories, electric power generation)
- ES.10.7.1 Explain how culture has influenced decisions about the use of resources over time
- ES.10.7.2 Examine physical and human processes that influence formation and sustainability of resources
- ES.10.7.3 Evaluate the sustainability of resources achieved through civic actions

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Student Friendly Objectives:

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

Student Friendly Objectives:

- I can use information presented in a variety of ways to better understand a topic

Unit 4	Africa, Australia, Antarctica	Grade Level	7	Approx Length	3 weeks
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CPSD Power Standards with Student Learning Objectives

WST.1.7.3 Explain relationships between places and regions using geographic representations
Student Friendly Objectives:

- I can use maps to explain relationships between places and regions.
- I can use thematic maps to explain isolation of people because of natural barriers displayed on a map.

WST.4.7.1 Explain physical and cultural changes in places and regions over time using a variety of sources including geographic representations (e.g., boundaries, languages, beliefs, climate, technology, migration)
Student Friendly Objectives:

- I can use satellite images of a location over time to explain changes to the physical landscape.
- I can use historical documents and research to explain the cultural changes of a location over time.
- I can compare sources on similar topics for changes over time

Learning Indicators of Power Standards

<p>Students will know...</p> <p>WST.1.7.3</p> <ul style="list-style-type: none"> • geography influences the way people live. • geography influences where people live. <hr/> <p>WST.4.7.1</p> <ul style="list-style-type: none"> • Changes to the physical environment affect a place’s culture over time. 	<p>And be able to...</p> <p>WST.1.7.3</p> <ul style="list-style-type: none"> • Analyze maps for relationships between places and regions • Explain relationships between people and the natural environment • Explain relationships between different cultures of a region. <hr/> <p>WST.4.7.1</p> <ul style="list-style-type: none"> • Use images to compare change • Use historical documents for research • Summarize current events to compare changes over time
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Additional Arkansas State Standards

- WST.1.7.1 Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems)
- WST.1.7.2 Construct geographic representations for the purpose of asking and answering specific geographic questions
- WST.1.7.3 Explain relationships between places and regions using geographic representations
- WST.1.7.4 Analyze how environmental and cultural characteristics of places and regions have changed over time
- WST.2.7.1 Construct visual and written explanations of the spatial organization and spatial patterns of people, places, and environments
- WST.2.7.2 Compare spatial connections among people, places, and their environments over time

- WST.2.7.3 Use spatial data to answer questions and resolve problems about patterns reflecting physical and human phenomena
- WST.3.7.1 Analyze the combinations of physical and human characteristics that make places and regions similar to and different from other places and regions
- WST.3.7.2 Analyze perceptions people have of places and regions around the world based on direct experiences (e.g., living in a place, travel) and indirect experiences (e.g., media, books, family, friends)
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- WST.4.7.2 Analyze the influence of geography on current events, issues, and in planning for the future using a variety of sources including geographic representations and available geospatial technologies, beliefs, climate, technology, migration)
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- HS.5.7.2 Analyze spatial patterns and consequences of settlement and migration (e.g., voluntary and involuntary, seasonal, short- and long-term migration, push-pull- factors)
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- HS.7.7.1 Explain primary, secondary, tertiary, and quaternary economic activities
- HS.7.7.2 Compare advantages and disadvantages of one location over another in the access to factors of production (e.g., human resources, natural resources, capital resources, entrepreneurship)
- HS.7.7.3 Analyze movements of people, products, and ideas through transportation and communication networks and how they vary among regions (e.g., regional, global)
- HS.8.7.1 Examine physical and human characteristics that influence the division and control of Earth's surface (e.g., resources, land use, ethnicity, national identities)
- HS.8.7.2 Explain levels of cooperation among people in various places and regions who solve human and environmental issues
- HS.8.7.3 Analyze conflicting territorial claims from multiple perspectives (e.g., water sources or access, mineral rights, natural resources)
- ES.9.7.1 Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication)
- ES.9.7.2 Describe symbiotic relationships between humans and their physical environments
- ES.9.7.3 Analyze positive and negative consequences of human changes on the physical environment
- ES.9.7.4 Examine human induced changes in one place or region and its effects on other places or regions (e.g., flood control, deforestation, factories, electric power generation)
- ES.10.7.1 Explain how culture has influenced decisions about the use of resources over time
- ES.10.7.2 Examine physical and human processes that influence formation and sustainability of resources
- ES.10.7.3 Evaluate the sustainability of resources achieved through civic actions

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Student Friendly Objectives:

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

Student Friendly Objectives:

- I can use information presented in a variety of ways to better understand a topic

Arkansas History

Unit 1	Arkansas Geography & Early People	Grade Level	7	Approx Length	5 weeks
CPSD Power Standards with Student Learning Objectives					
<p>Arkansas History Power Standards</p> <p>G.1.AH.7-8.1 Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies</p> <p>Student Friendly Objectives:</p> <ul style="list-style-type: none"> ● I can identify the six geographic regions of Arkansas. ● I can compare physical and cultural difference between each region. <p>E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically</p> <p>Student Friendly Objectives:</p> <ul style="list-style-type: none"> ● I can identify economic resources available in each region. ● I can explain how economic activity has changed over time in the various regions of Arkansas. <p>H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place.</p> <p>Student Friendly Objectives:</p> <ul style="list-style-type: none"> ● I can explain how different historical events have shaped Arkansas over time. ● I can determine important criteria in order to evaluate historical impact. 					
Learning Indicators of Power Standards					
<p>Students will know...</p> <p>G.1.AH.7-8.1</p> <ul style="list-style-type: none"> ● The location and characteristics of the six geographical regions of Arkansas <hr/> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> ● The economic development and changes in the regions of Arkansas (agrarian vs. service economy, etc.) <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> ● How different historical events shaped Arkansas over time. 			<p>And be able to...</p> <p>G.1.AH.7-8.1</p> <ul style="list-style-type: none"> ● Identify 6 regions ● Compare physical features of each region ● Compare cultures of each region ● Use maps of Arkansas <hr/> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> ● Identify economic resources in each region ● Explain economic development and change in each region. <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> ● Identify relevant historical events in Arkansas 		

- First Arkansas People
- Explorers & Invaders
- Louisiana Purchase

- Explains how time and place affected historical events in Arkansas
- Determine criteria in order to evaluate historical impact

Additional Arkansas State Standards

- CG.5.AH.7-8.1 Examine the functions and powers of the three branches of government in Arkansas
- CG.5.AH.7-8.2 Examine features of government in Arkansas with reference to the Arkansas Constitution
- CG.5.AH.7-8.3 Analyze the political process in Arkansas (e.g., voting, party politics, role of media, changes in the election process, term limits)
- CG.5.AH.7-8.4 Examine rights and responsibilities of citizenship in Arkansas
- CG.6.AH.7-8.2 Examine the effects of social issues on the evolution of political parties in Arkansas
- E.3.AH.7-8.1 Examine the impact of natural resources on the economy of Arkansas (e.g., agriculture, timber, hydroelectricity, mining, tourism)
- E.3.AH.7-8.2 Analyze the economic impact of transportation systems in Arkansas (e.g., rivers, railroad, highways)
- E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically
- G.1.AH.7-8.1 Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies
- G.1.AH.7-8.2 Analyze the availability of resources and their effects on the development of each geographic region of the state (e.g., diamonds, bauxite, oil, timber, agricultural, wild game)
- G.1.AH.7-8.3 Evaluate the reciprocal impact of humans and water systems in Arkansas over time (e.g., trade, transportation, recreation, flood control)
- G.1.AH.7-8.4 Analyze effects of weather, climate, and natural phenomena on the environment of specific regions over time (e.g., New Madrid earthquakes, Flood of 1927, Drought of 1930, tornado alley)
- G.2.AH.7-8.1 Analyze the impact of geography on settlement and movement patterns over time using geographic representations and a variety of primary and secondary sources (e.g., Louisiana Purchase survey, westward movement, voluntary and involuntary migration and immigration)
- G.2.AH.7-8.2 Analyze relationships between the geography of Arkansas and economic development over time (e.g., tourism, agriculture)
- G.2.AH.7-8.3 Examine ways the geography of Arkansas affected cultural characteristics of places and regions
- H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place
- H.7.AH.7-8.2 Summarize the process by which Arkansas achieved statehood (e.g., petition, congressional approval)
- H.7.AH.7-8.3 Analyze the historical significance of selected Civil War battles, events, and people on various regions of Arkansas

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

- I can use information presented in a variety of ways to better understand a topic

Unit 2	Unit 2 Antebellum Arkansas through the Civil War	Grade Level	7	Approx Length	3 weeks
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CPSD Power Standards with Student Learning Objectives

Arkansas History Power Standards
E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically
Student Friendly Objectives:

- I can explain how economic activity has changed over time in the various regions of Arkansas.

H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place.
Student Friendly Objectives:

- I can explain how different historical events have shaped Arkansas over time.
- I can determine important criteria in order to evaluate historical impact.

Learning Indicators of Power Standards

<p>Students will know...</p> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> • The economic development and changes in the regions of Arkansas (agrarian vs. service economy, etc.) <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> • How different historical events shaped Arkansas over time. <ul style="list-style-type: none"> ○ Territorial Arkansas ○ Statehood ○ Indian Removal ○ Slave Economy ○ Civil War 	<p>And be able to...</p> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> • Explain economic development and change in each region. <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> • Identify relevant historical events in Arkansas • Explains how time and place affected historical events in Arkansas • Determine criteria in order to evaluate historical impact
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Additional Arkansas State Standards

- CG.5.AH.7-8.1 Examine the functions and powers of the three branches of government in Arkansas
- CG.5.AH.7-8.2 Examine features of government in Arkansas with reference to the Arkansas Constitution
- CG.5.AH.7-8.3 Analyze the political process in Arkansas (e.g., voting, party politics, role of media, changes in the election process, term limits)
- CG.5.AH.7-8.4 Examine rights and responsibilities of citizenship in Arkansas
- CG.6.AH.7-8.2 Examine the effects of social issues on the evolution of political parties in Arkansas
- E.3.AH.7-8.1 Examine the impact of natural resources on the economy of Arkansas (e.g., agriculture, timber, hydroelectricity, mining, tourism)

- E.3.AH.7-8.2 Analyze the economic impact of transportation systems in Arkansas (e.g., rivers, railroad, highways)
- E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically
- G.1.AH.7-8.1 Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies
- G.1.AH.7-8.2 Analyze the availability of resources and their effects on the development of each geographic region of the state (e.g., diamonds, bauxite, oil, timber, agricultural, wild game)
- G.1.AH.7-8.3 Evaluate the reciprocal impact of humans and water systems in Arkansas over time (e.g., trade, transportation, recreation, flood control)
- G.1.AH.7-8.4 Analyze effects of weather, climate, and natural phenomena on the environment of specific regions over time (e.g., New Madrid earthquakes, Flood of 1927, Drought of 1930, tornado alley)
- G.2.AH.7-8.1 Analyze the impact of geography on settlement and movement patterns over time using geographic representations and a variety of primary and secondary sources (e.g., Louisiana Purchase survey, westward movement, voluntary and involuntary migration and immigration)
- G.2.AH.7-8.2 Analyze relationships between the geography of Arkansas and economic development over time (e.g., tourism, agriculture)
- G.2.AH.7-8.3 Examine ways the geography of Arkansas affected cultural characteristics of places and regions
- H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place
- H.7.AH.7-8.2 Summarize the process by which Arkansas achieved statehood (e.g., petition, congressional approval)
- H.7.AH.7-8.3 Analyze the historical significance of selected Civil War battles, events, and people on various regions of Arkansas

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Student Friendly Objectives:

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

Student Friendly Objectives:

- I can use information presented in a variety of ways to better understand a topics.

Unit 3	Arkansas Reconstruction through WWI	Grade Level	7	Approx Length	4 weeks
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CPSD Power Standards with Student Learning Objectives

E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically
Student Friendly Objectives:

- I can explain how economic activity has changed over time in the various regions of Arkansas.

H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place.
Student Friendly Objectives:

- I can explain how different historical events have shaped Arkansas over time.
- I can determine important criteria in order to evaluate historical impact.

Learning Indicators of Power Standards

<p>Students will know...</p> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> • The economic development and changes in the regions of Arkansas (agrarian vs. service economy, etc.) <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> • How different historical events shaped Arkansas over time. <ul style="list-style-type: none"> ○ Territorial Arkansas ○ Statehood ○ Indian Removal ○ Slave Economy ○ Civil War 	<p>And be able to...</p> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> • Explain economic development and change in each region. <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> • Identify relevant historical events in Arkansas • Explains how time and place affected historical events in Arkansas • Determine criteria in order to evaluate historical impact
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Additional Arkansas State Standards

- CG.5.AH.7-8.1 Examine the functions and powers of the three branches of government in Arkansas
- CG.5.AH.7-8.2 Examine features of government in Arkansas with reference to the Arkansas Constitution
- CG.5.AH.7-8.3 Analyze the political process in Arkansas (e.g., voting, party politics, role of media, changes in the election process, term limits)
- CG.5.AH.7-8.4 Examine rights and responsibilities of citizenship in Arkansas
- CG.6.AH.7-8.2 Examine the effects of social issues on the evolution of political parties in Arkansas
- E.3.AH.7-8.1 Examine the impact of natural resources on the economy of Arkansas (e.g., agriculture, timber, hydroelectricity, mining, tourism)
- E.3.AH.7-8.2 Analyze the economic impact of transportation systems in Arkansas (e.g., rivers, railroad, highways)
- E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically

- G.1.AH.7-8.1 Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies
- G.1.AH.7-8.2 Analyze the availability of resources and their effects on the development of each geographic region of the state (e.g., diamonds, bauxite, oil, timber, agricultural, wild game)
- G.1.AH.7-8.3 Evaluate the reciprocal impact of humans and water systems in Arkansas over time (e.g., trade, transportation, recreation, flood control)
- G.1.AH.7-8.4 Analyze effects of weather, climate, and natural phenomena on the environment of specific regions over time (e.g., New Madrid earthquakes, Flood of 1927, Drought of 1930, tornado alley)
- G.2.AH.7-8.1 Analyze the impact of geography on settlement and movement patterns over time using geographic representations and a variety of primary and secondary sources (e.g., Louisiana Purchase survey, westward movement, voluntary and involuntary migration and immigration)
- G.2.AH.7-8.2 Analyze relationships between the geography of Arkansas and economic development over time (e.g., tourism, agriculture)
- G.2.AH.7-8.3 Examine ways the geography of Arkansas affected cultural characteristics of places and regions
- H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place
- H.7.AH.7-8.2 Summarize the process by which Arkansas achieved statehood (e.g., petition, congressional approval)
- H.7.AH.7-8.3 Analyze the historical significance of selected Civil War battles, events, and people on various regions of Arkansas

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Student Friendly Objectives:

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

Student Friendly Objectives:

- I can use information presented in a variety of ways to better understand a topic

Unit 4	Arkansas during the Great Depression through the Civil Rights Movement	Grade Level	7	Approx Length	6 Weeks
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CPSD Power Standards with Student Learning Objectives

E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically
Student Friendly Objectives:

- I can explain how economic activity has changed over time in the various regions of Arkansas.

H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place.
Student Friendly Objectives:

- I can explain how different historical events have shaped Arkansas over time.
- I can determine important criteria in order to evaluate historical impact.

Learning Indicators of Power Standards

<p>Students will know...</p> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> ● The economic development and changes in the regions of Arkansas (agrarian vs. service economy, etc.) <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> ● How different historical events shaped Arkansas over time. <ul style="list-style-type: none"> ○ Territorial Arkansas ○ Statehood ○ Indian Removal ○ Slave Economy ○ Civil War 	<p>And be able to...</p> <p>E.3.AH.7-8.3</p> <ul style="list-style-type: none"> ● Explain economic development and change in each region. <hr/> <p>H.7.AH.7-8.1</p> <ul style="list-style-type: none"> ● Identify relevant historical events in Arkansas ● Explains how time and place affected historical events in Arkansas ● Determine criteria in order to evaluate historical impact
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Additional Arkansas State Standards

- CG.5.AH.7-8.1 Examine the functions and powers of the three branches of government in Arkansas
- CG.5.AH.7-8.2 Examine features of government in Arkansas with reference to the Arkansas Constitution
- CG.5.AH.7-8.3 Analyze the political process in Arkansas (e.g., voting, party politics, role of media, changes in the election process, term limits)
- CG.5.AH.7-8.4 Examine rights and responsibilities of citizenship in Arkansas
- CG.6.AH.7-8.2 Examine the effects of social issues on the evolution of political parties in Arkansas
- E.3.AH.7-8.1 Examine the impact of natural resources on the economy of Arkansas (e.g., agriculture, timber, hydroelectricity, mining, tourism)
- E.3.AH.7-8.2 Analyze the economic impact of transportation systems in Arkansas (e.g., rivers, railroad, highways)
- E.3.AH.7-8.3 Analyze how various regions of Arkansas developed and changed economically

- G.1.AH.7-8.1 Compare and contrast the six geographic regions of Arkansas using geographic representations and available geospatial technologies
- G.1.AH.7-8.2 Analyze the availability of resources and their effects on the development of each geographic region of the state (e.g., diamonds, bauxite, oil, timber, agricultural, wild game)
- G.1.AH.7-8.3 Evaluate the reciprocal impact of humans and water systems in Arkansas over time (e.g., trade, transportation, recreation, flood control)
- G.1.AH.7-8.4 Analyze effects of weather, climate, and natural phenomena on the environment of specific regions over time (e.g., New Madrid earthquakes, Flood of 1927, Drought of 1930, tornado alley)
- G.2.AH.7-8.1 Analyze the impact of geography on settlement and movement patterns over time using geographic representations and a variety of primary and secondary sources (e.g., Louisiana Purchase survey, westward movement, voluntary and involuntary migration and immigration)
- G.2.AH.7-8.2 Analyze relationships between the geography of Arkansas and economic development over time (e.g., tourism, agriculture)
- G.2.AH.7-8.3 Examine ways the geography of Arkansas affected cultural characteristics of places and regions
- H.7.AH.7-8.1 Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place
- H.7.AH.7-8.2 Summarize the process by which Arkansas achieved statehood (e.g., petition, congressional approval)
- H.7.AH.7-8.3 Analyze the historical significance of selected Civil War battles, events, and people on various regions of Arkansas

Reading Standards for Literacy in History/Social Studies

RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Student Friendly Objectives:

- I can examine primary and secondary texts using close reading strategies.
- I can write an objective summary.
- I can determine a central idea and explain how the author develops the central idea.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, maps) with other information in print and digital texts.

Student Friendly Objectives:

- I can use information presented in a variety of ways to better understand a topic.