

Conway Public Schools
Board of Education Regular Meeting
Administration Building – 2220 Prince St.
June 9, 2009, 6:00 p.m.

Agenda

- A. Call to Order – 6:00 p.m.
- B. Approval of Minutes
- C. The Superintendent’s Report
- D. Board Policies for Vote
- E. Elementary and Secondary Academic Achievements
- F. Athletic Achievements
- G. Elementary Handbook for Study
- H. Approval of Bid for Turf Project
- I. Finance
- J. Executive Session
- K. Adjournment

Information Sheet for Board Members
June 9, 2009

A. Call to Order – 6:00 p.m.

Action

B. Approval of Minutes
1. May 12, 2009, Regular Board Meeting

Information

C. The Superintendent's Report
1. Recognition of Duke T.I.P. Students

Action

D. Board Policies for Vote
1. Certified Policies 3.4, 3.50 – Dianne Allen
2. Classified Policy 8.29 – Dianne Allen
3. Section 4, Student Policies: 4.2, 4.7, 4.14, 4.22, 4.29, 4.31, 4.38, 4.45, 4.49, deletion of 4.45.1 – Peggy Woosley

Information

E. Elementary and Secondary Academic Achievements – Ann York, Peggy Woosley

Information

F. Athletic Achievements – Coach Bolding

Study

G. Elementary Handbook for Study – Ann York

Action

H. Approval of Bid for Turf Project

Information

I. Finance
1. Board Report
2. Bills Paid in May 2009

Action

Action

J. Executive Session
1. Resignations
Mickey Siler - Principal, CHSE, RETIRING
Sandy Clark - Teacher, CSMS, RETIRING
Betty Lockhart - Teacher, Ruth Doyle Intermediate, RETIRING
Leigh Ann Wells - Teacher, Julia Lee Moore Elem.
Diane Smith - Teacher, CHSW
James Owen - Teacher, CHSW
Virginia Weaver - Food Service
Carolyn Bridgman - Food Service
Patricia Bowers - Bus Driver
Houston McCray - Custodian

2. Non-renewal
Ivona Jackson - Teacher

Information Sheet for Board Members
June 9, 2009

3. Re-elections

- Sherry Edwards - Bookkeeper/Secretary, Theodore Jones Elem.
- Christina Massingill - Art Teacher

4. Elections

Action

- _____ - Teacher, Ida Burns Elem., 09-46
- _____ - Elem. Literacy Coach, 09-51
- _____ - Physical Education/Health Teacher and
Assistant High School Volleyball Coach 09-52
- _____ - Elem. Guidance Counselors, 09-39
- _____ - Elem. Guidance Counselors, 09-39
- _____ - Teacher, Florence Mattison Elem., 09-44
- _____ - Music Teacher, Jim Stone Elem., 09-36
- _____ - Teacher, Woodrow Cummins Elem., 09-53
- _____ - Custodian, 09-41
- _____ - Custodian, 09-41
- _____ - Custodian, 09-54
- _____ - Custodian, 09-54
- _____ - Carpenter Tradesman, 09-43
- _____ - Elementary Teacher, 09-45
- _____ - Elementary Teacher, 09-47

Action

K. Adjournment

Minutes of Board of Education Regular Meeting
 Conway Public Schools Administration Building
 2220 Prince St.
 May 12, 2009

Members present: Mr. Chuck Shipp, Mr. Adam Lamey, Mrs. Carolyn Lewis, Mrs. Lena Hancock, Mr. Carl Barger, Mr. Bill Clements, and Sup't. Murry.

Member absent: Mrs. Susan McNabb.

The meeting of the Board of Directors was called to order at 6:00 p.m. by President Hancock.

Approval of Minutes

Mrs. Lewis moved, Mr. Clements seconded, that the minutes of the regular meeting held on April 14, 2009 be approved. Motion carried unanimously.

The Superintendent's Report

Recognition of Tina Antley – The Board congratulated Tina Antley, assistant principal at Jim Stone and Theodore Jones Elementary Schools for being named Arkansas' 2008-09 Elementary Assistant Principal of the Year. She is the first recipient of this award. The award was presented by the Arkansas Association of Elementary School Principals.

10 Year Plan Update – Sup't. Murry told the Board the committees are continuing to work. A board work session is planned for June 19 to review the plans. The final document will be presented to the Board at the July board meeting.

Federal Stimulus Funds Update – Charlotte Vann told the Board federal emphasis would be placed on transparency, reporting, and accountability and student achievement for expenditures of the \$7.4m federal stimulus funds. The first allocation of this money will come at the end of June and the balance, if the funds were spent appropriately, will be received in September. The recommendation is to use the total allocation of Title I monies and some IDEA funds for a full day summer school for 120 elementary students that scored basic or below on their Benchmark tests in reading and math. Transportation will be the biggest issue for this program and the district is currently working to finalize the details. Approximately \$4.1m will be used for construction and renovation projects that the district would not normally have available funds for. All funds must be spent by Dec. 29, 2011.

Recommendation on Salary Increase for 2009-2010 – Mr. Barger made a motion to accept the Superintendent's recommendation to approve the adjustment of all salary schedules for the 2009-10 school year by increasing each step by 1.9%. Motion was seconded by Mrs. Lewis and passed unanimously. Contracts will be issued to employees later this week.

Board Policies for Study and/or Vote

The Board unanimously approved certified board policies 3.8, 3.11, 3.27, 3.31, 3.41, 3.46, 3.49; non-certified policies 8.5, 8.7, 8.22, 8.23, 8.30, 8.36, 8.37 and rescission of policy 8.29 Requirements for Paraprofessionals on a motion made by Mr. Lamey and

Minutes
 May 12, 2009
 Page 2 of 4

seconded by Mrs. Lewis. The following policies were presented for study and vote at the June meeting: certified – 3.4 Certified Personnel Reduction in Force and 3.50 Certified Personnel Video and/or Audio Surveillance; noncertified – 8.29 Noncertified Personnel Video and /or Audio Surveillance.

Section 4, Students Board Policies for Study

Peggy Woosley presented the following student policies for study and vote at the June meeting: 4.2, 4.7, 4.14, 4.22, 4.29, 4.31, 4.38, 4.45, and 4.49. Policy 4.45.1 (Graduation Requirements for the Class of 2008) was recommended for deletion.

Approval of Purchase Orders for Food Service

The board unanimously approved the purchase order to Ben E. Keith Foods for \$140,000.00 on a motion made by Mr. Shipp and seconded by Mrs. Lewis.

Approval of Bids

The following bids were unanimously approved on a motion made by Mr. Clements and seconded by Mr. Lamey:

CHSW Auditorium Roof Overlay, Covington Roofing, \$79,057.00

CSMS Exterior Door Replacement, Staley Glass, \$128,377.00

Sallie Cone Elem. Bus Loop Asphalt Overlay, Crow Paving, \$63,580.00

CSMS VCT and Carpet Replacement, JGP Flooring, \$64,205.00

Approval of Agreement to Lease and Sell the Annex Building

A motion to approve the agreement to lease and then sell the Annex Building to the Olive Branch Missionary Baptist Church was made by Mr. Barger and seconded by Mrs. Lewis. Motion passed unanimously. The lease and option to purchase agreement will be for 18 months. The cost of the property is \$770,000. The district received \$10,000 as an option consideration for the lease with option to purchase the property. The monthly lease will be \$1,000 per month beginning June 2009. The church may choose to exercise the option to purchase anytime between June 1, 2009 and December 1, 2010. The Annex is located at 1925 Lee Street and currently houses the district's Special Education Department.

John McConnell Football Stadium Turf

A motion to approve entering into a construction management agreement with Nabholz Construction for the purpose of the installation of synthetic turf on John McConnell Football Stadium was made by Mr. Clements and seconded by Mrs. Lewis. Motion passed unanimously. No tax money will be used for the turf. The project will start in June and be completed when the games are played in August.

Minutes
 May 12, 2009
 Page 3 of 4

Act 1599 Resolutions for Vote

A motion to approve the two ethics resolutions was made by Mrs. Lewis and seconded by Mr. Barger. Motion passed unanimously. The resolutions were filed by Cheryl Bramlett and Bruce Harrell.

Finance

Finance Report – Sup’t. Murry reviewed the finance report for April. He reported the district was in good financial shape.

Approval of bills – the list of bills paid in April was unanimously approved on a motion made by Mrs. Lewis and a second by Mr. Lamey.

Executive Session

In open session, Pres. Hancock read the following recommendations for approval:

Resignations –

Matt Tucker	-	Teacher, Ida Burns Elem.
Jodie Stephens	-	Teacher, Sallie Cone Elem.
Betsy McCallum	-	Teacher, CHSE, Effective April 30
Janette Price	-	Teacher, CSMS, RETIRING
Angelique Post	-	Teacher, Woodrow Cummins Elem.
Gina White	-	Teacher, Jim Stone Elem.
Rebecka Graham	-	Teacher, CHSE & CHSW
Larry Dickens	-	Maintenance, RETIRING
Patricia Bowers	-	Paraprofessional, RETIRING
Alice Glover	-	Maintenance

The resignations were unanimously accepted on a motion from Mrs. Lewis and a second by Mr. Barger.

Non-renewals –

Kevin Mathis	-	Teacher, Auto Collision, Career Center
Ronald Pendley	-	Teacher, Auto Body, Career Center
Haley Morris	-	Teacher, Ruth Doyle Intermediate School
Vikki Valentine	-	Teacher, Special Education
Rodney McCoy	-	Clerk, Food Service

The non-renewals were unanimously approved on a motion made by Mrs. Lewis and seconded by Mr. Clements.

Re-elections –

The list of re-elections was unanimously approved on a motion made by Mrs. Lewis and seconded by Mr. Shipp. List attached.

Minutes
May 12, 2009
Page 2 of 4

Elections –
Brian Raney - Teacher/Assistant Football Coach, CHSE & CHSW, 09-37

The election was unanimously approved on a motion from Mrs. Lewis and a second from Mr. Clements.

Adjournment

Mr. Lamey made a motion to adjourn the meeting at 8:53 p.m. Motion was seconded by Mr. Barger and passed unanimously.

Respectfully submitted,

Mrs. Lena Hancock, President

Mrs. Susan McNabb, Secretary

T.I.P. Students

Courtway Middle School:

For State Recognition:

1. Kyle Alexander
2. Russell Bryan
3. Kaleb Crow
4. Adam Freyaldenhoven
5. Lincoln Gimnich
6. Kristian Lenser
7. Madison Shaw
8. Mason Shaw
9. Chance Smith
10. Olivia Tzeng
11. Jackson Vanderslice

For National Recognition at Duke University:

1. Jackson Vanderslice

Carl Stuart Middle School:

For State Recognition:

1. Jacob Bass
2. Kaylyn Boyd
3. William Bryden
4. Emily Fahr
5. Rebekah Fruechting
6. Brandon Gilmore
7. Atlanta Holm
8. Colby Kinggard
9. Katherine Murphy
10. Mariah Oates
11. Rebecca Philpott
12. John Shell
13. Morgan Sweere
14. Kyler Tipton

For National Recognition at Duke University:

1. Rebekah Fruechting

T.I.P.

The annual Duke University Talent Identification Program for regional 7th graders gives students who score at the 95th percentile and above in certain areas of standardized testing in grades 5 and 6 the opportunity to take the college entrance exams, the ACT or the SAT, and to receive recognition for their scores on those exams.

For recognition in the spring 2009 TIP Program, students must have made scores within the charts that follow:

State Recognition required:

ACT English = 20 or higher
 ACT Math = 20 or higher
 ACT Reading = 21 or higher
 ACT Science = 21 or higher

SAT Math = 520 or higher
 SAT Critical Reading = 510 or higher
 SAT Writing = 500 or higher
 SAT Math = 510 and SAT Critical Reading = 500

GRAND Recognition required:

ACT English = 28 or higher
 ACT Math = 28 or higher
 ACT Reading = 30 or higher
 ACT Science = 26 or higher

SAT Math = 670 or higher
 SAT Critical Reading = 650 or higher
 SAT Writing = 650 or higher
 SAT M + SAT CR + SAT Writing = 1850

State Recognition for the Duke TIP Program was at the University of Arkansas, Little Rock on May 14, 2009. Grand Recognition at Duke University was also late in May. Students who qualified for Grand Recognition and were unable to travel to Duke University received recognition for both state and grand levels at the state ceremony.

Other benefits of the TIP Program include:

- *An Educational Resource Handbook* for parents and students which provides guidance for above-level test taking, and educational options for gifted students
- *An Educational Opportunity Guide Online* developed and maintained specifically for the TIP Program
- *Insights* - a newsletter sent to students in the fall and spring of each school year through the 10th grade
- *My College Guide* – will serve as an informative resource as they begin the college application process
- Duke TIP also has summer programs for most students who qualified at the State and Grand level. Students will receive mailings about these opportunities every year through 10th grade.

3.4 – CERTIFIED PERSONNEL REDUCTION IN FORCE

Section One

The Conway Public Schools Board of Education acknowledges its authority to conduct a reduction in force (RIF) when a decrease in enrollment or other reason(s) make such a reduction necessary or desirable. A RIF will be conducted when the need for a reduction in the work force exceeds the normal rate of attrition for that portion of the staff that is in excess of the needs of the district as determined by the superintendent.

In effecting a reduction in force, the primary goals of the school district shall be to determine what is in the best interest of the students, to maintain accreditation in compliance with the Standards of Accreditation for Arkansas Public Schools and/or the North Central Association, and to meet the needs of the district. A reduction in force will be implemented when the superintendent determines it is advisable to do so and shall be effected through non-renewal, termination of employment or both.

Any reduction in force will be conducted by evaluating the needs and long- and short-term goals of the school district, and by examining the staffing of the district in each licensure area and/or, if applicable, specific grade levels.

Cause for reduction in force shall be declining enrollment, program revision or elimination, reduction in funding, closing of a building, and consolidation or merging of districts.

Employees laid off as a result of this policy shall be terminated or non-renewed in accordance with the Arkansas Teacher Fair Dismissal Act and the Arkansas Employees' Fair Hearing Act.

If a reduction in force becomes necessary in a licensure area or specific grade level(s), the RIF shall be conducted for each licensure area and/or specific grade level on the basis of each employee's points as determined by the schedule contained in this policy. The teacher with the fewest points will be laid off first. In the event of a tie between two or more employees, the teacher(s) shall be retained whose name(s) appear first in the board's minutes of the date of hire. There is no right or implied right for any teacher to "bump" or displace any other teacher.

Points shall be determined for each year's experience in the district as follows:

Teacher	1 point per year of service
Adm. Assistant/Specialist	2 points per year of service

Assistant Principal	3 points per year of service
Principal	4 points per year of service
Director/Supervisor	5 points per year of service

A semester or more resulting in less than a year under contract as a teacher or administrator shall be counted as one-half (1/2) year and given one-half (1/2) point. Less than a semester shall not be recognized for points. In the event an administrator is forced to move to a teaching position, only teacher points will be utilized to determine rank.

Training: Points for training shall be added to experience points as follows, but only one (1) may apply:

7 points	Doctorate Degree
6 points	Educational Specialist Degree/MSE + 45
5 points	Master's Degree + 24
4 points	Master's Degree + 12
3 points	Master's Degree
2 points	Bachelor's Degree + 24
1 point	Bachelor's Degree + 12

Additional points: From the following, points may be added to the experience and training:

3 points	Certification or teaching in a state board approved shortage area
2 points	National Board of Professional Teaching Standards Certification
2 points	Trained Mentor Teacher/Pathwise Training
1 point	Two or more academic content areas of endorsement as identified by the State Board of Education
1 point	Multiple areas and levels of licensure as identified by the State Board of Education

If points assigned to two (2) or more teachers are equal, the teacher with the earliest date of current employment as a certified teacher in the district shall prevail. Date of entry in a non-certified position shall not count as date of entry.

All points awarded must be verified by documents on file with the Conway Public School District by October 1 of the current school year. Each teacher's points shall be totaled with teachers ranked by the total points from highest to lowest. All teachers shall receive a listing of licensed personnel with corresponding point totals. Upon receipt of the list, each teacher has ten (10) working days within which to appeal his/her assignment of points with the superintendent whose decision shall be final.

A teacher with standard licensure and Highly Qualified status in areas specified by No Child Left Behind in a position shall prevail over a teacher with greater points but who is lacking standard licensure in that subject area. Standard licensure means a permanent, non-contingent license to teach in a subject area or grade level, in contrast with a license that is provisional, temporary, or conditional on the fulfillment of additional course work or passing examination score or any other requirement of the Arkansas Department of Education, other than the attainment of professional development training.

If a teacher is non-renewed under this policy, he/she shall be offered an opportunity to fill a vacancy for which he/she is qualified for a period of up to two (2) years. The non-renewed teacher shall be recalled for a period of two (2) years in reverse order of the layoff to any position for which he/she is qualified. Notice of vacancies shall be by certified mail and the non-renewed teacher shall have ten (10) working days from the date that the notification is received to accept the offer of a position. A lack of response or a teacher's refusal of a position shall end the district's obligation to replace the laid-off teacher.

Reduction in Force (RIF) is a policy to guide the Conway School District if it becomes necessary to reduce certified staff members due to a decline in student enrollment, financial conditions, program revision or elimination, closing of facilities, district reorganization, or consolidation or merging of districts. Whenever a reduction in certified staff members becomes necessary as determined by the superintendent and recommended to the Board of Education, the following policy will be utilized to accomplish the necessary reduction action:

Definition

Reduction in Force (RIF) - RIF as used in this policy will mean district-wide reduction in certified staff members.

Seniority – Seniority as used in this policy will only refer to the employee’s years of service in the Conway District.

Attrition – Attrition is defined as a position left vacant when a teacher voluntarily resigns, retires, or is dismissed from the District.

Standard licensure means a permanent, non-contingent license to teach in a subject area or grade level.

Provisions

- The Board of Education upon recommendation by the superintendent of schools will determine the number of staff members to be non-renewed in each licensure area, grade level and /or program to be affected.
- To the fullest extent possible, normal attrition will be considered first prior to reduction in force. Part-time teachers in identified areas of specialization will be released prior to reduction of teachers on full-time contracts.
- A certified staff member who is non-renewed may engage in teaching or other occupations during that time period.
- If a certified staff member is non-renewed under this policy, he/she shall be offered an opportunity to fill a vacancy for which he/she is qualified for a period of up to one year.
- The selection of teachers to be recommended for reduction in force will be made by the superintendent of schools on the basis of the criteria and priorities listed below:
 1. Seniority – Reductions will be accomplished by layoffs of the least senior teacher in the identified areas of licensure. All licensure area(s) and Highly Qualified Teacher (HQT) status areas for each teacher will be considered when making this determination. If a teacher possesses multiple areas of licensure and is highly qualified in those areas, he or she will be considered in each licensure area. Ultimately, the least senior teacher, licensure and HQT notwithstanding, will be laid off. Only experience in the Conway District will be counted for the purpose of this policy. A semester or more resulting in less than a year under contract as a teacher shall be counted as one-half (1/2) year. Less than a semester shall not be recognized. Total years of service to the district shall include non-continuous years of service. In other words, an employee who left the district and returned later will have the total years of service counted from all periods of employment. For the purpose of this policy, a list of teachers

in their first, second, and third year of teaching experience in the Conway District will be maintained and will be considered as the least senior staff members for the purpose of non-renewals.

2. Standard Licensure – If two or more teachers have the same seniority and licensure area status, the teacher with the standard licensure will be considered the most senior over a teacher with an initial or a NTLP provisional or reciprocity provisional licensure. If two or more teachers have the same seniority and licensure area status, the teacher with the standard licensure and who is highly qualified in the specified content areas as required by No Child Left Behind will prevail.
3. Post Graduate Training – If two or more persons have the same seniority and licensure area status, reduction will be determined by educational attainment in accordance with horizontal salary schedule placement. Those to the right will be considered the most senior.
4. A person with a standard teaching license and who is licensed and highly qualified in more than one teaching area will be given priority if seniority status and post graduate training are equal.
5. If all above are equal, the following stipulation will determine seniority. The teacher with the earliest date of current employment as a certified teacher in the district shall prevail. Date of entry in a noncertified position shall not count as date of entry. If earliest date of current employment is the same, the employee whose name is listed first in the school board minutes will prevail.
6. Finally, part-time teachers in identified areas of specialization will be released prior to reduction of teachers on full-time contracts.
7. Administrators – Reductions will be accomplished by layoffs of the least senior administrators in the identified areas of licensure. Only experience in the Conway District will be counted for the purpose of this policy. A semester or more resulting in less than a year under contract as an administrator shall be counted as one-half (1/2) year. Less than a semester shall not be recognized. For the purpose of this policy, a separate list of administrators in their first, second, and third year of experience in the Conway District will be maintained and will be considered as the least senior staff members for the purpose of non-renewals.

8. In the event an administrator is forced to move to a teaching position, only teaching experience in the Conway District will be recognized for the purpose of this policy.
- Specially-funded programs such as adult education, federal programs Title I, etc. may be modified or eliminated independent of this policy. All employees will be notified in writing of this provision at the time of employment.
 - The implementation of a reduction in force will not be used to allow certified teaching employees to move to an administrative positions unless selected for such a position through the usual selection process.

Procedure

- Reduction of certified staff members will be made on a district-wide basis (grades k-12) rather than on a building-by-building basis whenever a reduction in force occurs.
- Employees laid off as a result of this policy shall be terminated or non-renewed in accordance with the Arkansas Teacher Fair Dismissal Act and the Arkansas Employees' Fair Hearing Act.
- Certified staff members will be selected for reduction in accordance with the provisions and the procedures of this policy. Certified staff members on extended professional leave or leave of absence will be considered in the same manner.
- A seniority list of in-district teaching experience and a separate seniority list of in-district administrative experience which will include licensure areas will be used to identify persons for the RIF process.

Recall

- Certified employees non-renewed under this policy shall be offered an opportunity to fill a vacancy for which he/she is qualified for a period of up to one year. Non-renewed certified personnel shall be recalled in reverse order of the layoff (employees with the most seniority shall be called back first) to any position for which he/she is fully licensed. RIFed certified employees will be offered employment in their licensure area prior to employment being offered to licensed applicants. However, RIFed certified personnel must be fully licensed for the available position as reflected on their current Arkansas teaching license.
- Notice of vacancies shall be by certified mail. The recall notice will be sent to the person's last known address on file in the school district's personnel office.

It will be the responsibility of the employee to supply the district with his or her current address.

- The non-renewed certified person shall have ten (10) working days from the postmark date on the recall notice to accept the offer of a position. A lack of response or a certified employee's refusal of a position shall end the district's obligation to replace the laid-off employee.
- A non-renewed certified employee who has contracted with another public school district during the time of the layoff may opt to complete his or her existing teaching contract. In this case the employee will be hired to fill any available vacant position for which he/she is licensed at the beginning of the next school year. If a position does not become available for which he/she is licensed at the beginning of the next school year, the district's obligation to replace the layoff employee shall end.
- All fringe benefits to which a RIFed employee was entitled at the time of the reduction in force including sick leave, personal leave, etc will be restored to him/her upon returning to full-time employment with the school district. No benefits will accrue during the RIF layoff. The employee recalled from a RIF layoff will be placed at the appropriate level on the salary schedule.
- Any certified employee who has been non-renewed under this policy who chooses to become a substitute teacher will be given priority consideration. On the substitute teacher call list, the names of the non-renewed employees will be so designated. Those designated will be given priority when calling substitutes for duty.
- All non-renewed certified staff under this policy will be given priority over new applicants in the same licensure area(s) in filling position which may open.
- When a reduction in force is declared and certified personnel are placed on RIF status, the school district's personnel office will prepare a seniority list of certified personnel. This list will be done according to seniority and will include the employee's name, all years of service in Conway Public schools, licensure areas, and highly qualified status licensure areas. This list will be maintained in the school district personnel office for review by the appropriate school officials, the personnel involved, and the chairperson of the Certified Personnel Policy Committee.

Section Two

Pursuant to any reduction in force brought about by consolidation or annexation and as a part of it, the salaries of all teachers will be brought into compliance, by a partial RIF if necessary, with the receiving district's salary schedule. Further

adjustments will be made if length of contract or job assignments change.* A partial RIF may also be conducted in conjunction with any job reassignment whether or not it is conducted in relation to an annexation or consolidation.

The employees of any school district which annexes to, or consolidates with, the Conway Public School District will be subject to dismissal or retention at the discretion of the school board on the recommendation of the superintendent, solely on the basis of need, if any, for such employees on the part of the Conway Public School District, if any, at the time of the annexation or consolidation or within ninety (90) days after the effective date of the annexation or consolidation. The need for any employee of the annexed or consolidated school district shall be determined solely by the superintendent and the school board of the Conway Public School District.

Employees retained from annexed or consolidated schools will not be considered as having any seniority within the Conway Public School District and may not claim an entitlement under a reduction in force to any position held by a Conway Public School District employee prior to, at the time of, or prior to the expiration of ninety (90) days after the consolidation or annexation if the notification provision below is undertaken by the superintendent.

The superintendent shall mail or have hand-delivered the notification to such employee of his/her intention to recommend non-renewal or termination pursuant to a reduction in force within ninety (90) days of the effective date of the annexation or consolidation in order to effect the provisions of this section of the Conway Public School District's reduction-in-force policy. Any such employees who are non-renewed or terminated are not subject to recall regardless of any language in any other section of this policy. Any such employees shall be paid at the rate for each person on the appropriate level on the salary schedule of the annexed or consolidated district during those ninety (90) days and/or through the completion of the reduction-in-force process.

This subsection of the reduction-in-force policy shall not be interpreted to provide that the superintendent must wait ninety (90) days from the effective date of the annexation or consolidation in order to issue notification of his/her intention to recommend dismissal through reduction-in-force but merely that the superintendent has that period of time in which to issue notification so as to be able to invoke the provisions of this section.

*For example: It may be discovered that a teacher is receiving a stipend for duties that he/she is no longer performing. As part of the reduction in force, the teacher

would be sent notification by the superintendent that he/she intended to partially non-renew the teacher for the obsolete stipend.

Legal Reference: A.C.A. § 6-17-2407

Date Adopted: June 30, 2005

Last Revised: June 12, 2007

3.50 – CERTIFIED PERSONNEL VIDEO AND/OR AUDIO SURVEILLANCE

The board has a responsibility to protect the safety, security, and welfare of its students, staff, and visitors. At the same time the Board must maintain discipline and safeguard district facilities, vehicles, and equipment. As part of fulfilling this responsibility, the board authorizes the use of video and/or audio surveillance cameras. The placement of video and/or audio surveillance cameras shall be based on the presumption and belief that students, staff and visitors have no reasonable expectation of privacy anywhere on or near school property, facilities, vehicles, or equipment, with the exception of places such as restrooms or dressing areas where an expectation of privacy is reasonable and customary.

Signs shall be posted on district property and in or on district vehicles to notify students, staff, and visitors that video and/or audio cameras may be in use. Violations of school personnel policies or laws caught by the cameras or audio recordings may result in disciplinary action.

The district shall retain copies of video and/or audio recordings until they are erased which may be accomplished by either deletion or copying over with a new recording.

Videos and/or audio recordings containing evidence of a violation of district personnel policies and/or state or federal law shall be retained until the issue of the misconduct is no longer subject to review or appeal as determined by board policy or staff handbook. Any release or viewing of such records shall be in accordance with current law.

Certified staff who vandalize, damage, defeat, disable, or render inoperable any surveillance cameras and equipment, whether temporarily or permanently, shall be subject to appropriate disciplinary action and referral to appropriate law enforcement authorities.

Video and/or audio surveillance records may become part of a staff member's personnel record, but may not be used for the purpose of evaluating instructional performance.

Date Adopted:

Last Revised:

8.29 – NONCERTIFIED PERSONNEL VIDEO AND/OR AUDIO SURVEILLANCE

The board has a responsibility to protect the safety, security, and welfare of its students, staff, and visitors. At the same time the Board must maintain discipline and safeguard district facilities, vehicles, and equipment. As part of fulfilling this responsibility, the board authorizes the use of video and/or audio surveillance cameras. The placement of video and/or audio surveillance cameras shall be based on the presumption and belief that students, staff and visitors have no reasonable expectation of privacy anywhere on or near school property, facilities, vehicles, or equipment, with the exception of places such as restrooms or dressing areas where an expectation of privacy is reasonable and customary.

Signs shall be posted on district property and in or on district vehicles to notify students, staff, and visitors that video and/or audio cameras may be in use. Violations of school personnel policies or laws caught by the cameras or audio recordings may result in disciplinary action.

The district shall retain copies of video and/or audio recordings until they are erased which may be accomplished by either deletion or copying over with a new recording.

Videos and/or audio recordings containing evidence of a violation of district personnel policies and/or state or federal law shall be retained until the issue of the misconduct is no longer subject to review or appeal as determined by board policy or staff handbook; any release or viewing of such records shall be in accordance with current law.

Noncertified staff who vandalize, damage, defeat, disable, or render inoperable any surveillance cameras and equipment, whether temporarily or permanently, shall be subject to appropriate disciplinary action and referral to appropriate law enforcement authorities.

Video and/or audio surveillance records may become a part of a staff member's personnel record, but may not be used for the purpose of evaluating instructional performance.

Date Adopted:

Last Revised:

4.2 – ENTRANCE REQUIREMENTS

To enroll in a school in the Conway Public School District, the child must be a resident of the Conway Public School District as defined in District policy 4.1—Residence Requirements, meet the criteria outlined in policy 4.40—Homeless Students, be accepted as a transfer student under the provisions of policy 4.4—Student Transfers, or participate under a school choice option and submit the required paperwork as required by the choice option.

Students may enter kindergarten if they will attain the age of five (5) on or before September 15 of the year in which they are seeking initial enrollment. Any student who has been enrolled in a state-accredited or state-approved kindergarten program in another state for at least sixty (60) days, who will become five (5) years old during the year in which he/she is enrolled in kindergarten, and who meets the basic residency requirement for school attendance may be enrolled in kindergarten upon written request to the Conway Public School District.

Any child who will be six (6) years of age on or before October 1 of the school year of enrollment and who has not completed a state-accredited kindergarten program shall be evaluated by the district and may be placed in the first grade if the results of the evaluation justify placement in the first grade and the child's parent or legal guardian agrees with placement in the first grade; otherwise the child shall be placed in kindergarten.

Any child may enter first grade in a Conway Public School District school if the child will attain the age of six (6) years during the school year in which the child is seeking enrollment and the child has successfully completed a kindergarten program in a public school in Arkansas.

Any child who has been enrolled in the first grade in a state-accredited or state-approved elementary school in another state for a period of at least sixty (60) days, who will become age six (6) years during the school year in which he/she is enrolled in grade one (1), and who meets the basic residency requirements for school attendance may be enrolled in the first grade.

Students who move into the Conway Public School District from an accredited school shall be assigned to the same grade as they were attending in their previous school (mid-year transfers) or as they would have been assigned in their previous school. Home-schooled students shall be evaluated by the Conway Public School District to determine their appropriate grade placement.

The district shall make no attempt to ascertain the immigration status, legal or illegal, of any student or his/her parent or legal guardian presenting for enrollment.

Prior to the child's admission to a Conway Public School District school

1. the parent, guardian, or other responsible person shall furnish the child's social security number, or if they request, the district will assign the child a nine (9) digit number designated by the department of education.
2. The parent, guardian, or other responsible person shall provide the district with one (1) of the following documents indicating the child's age:
 - A birth certificate;
 - A statement by the local registrar or a county recorder certifying the child's date of birth;
 - An attested baptismal certificate;
 - A passport;
 - An affidavit of the date and place of birth by the child's parent or guardian; United States military identification; or
 - Previous school records.
3. The parent, guardian, or other responsible person shall indicate on school registration forms whether the child has been expelled from school in any other school district or is a party to an expulsion proceeding.
4. The child shall be age appropriately immunized from poliomyelitis, diphtheria, tetanus, pertussis, red (rubeola) measles, rubella, and other diseases as designated by the State Board of Health, or have an exemption issued by the Arkansas State Department of Health. Proof of immunization shall be by a certificate of a licensed physician or a public health department acknowledging the immunization. As required by state law, each pupil shall be immunized against diphtheria, pertussis, tetanus, poliomyelitis, red measles, and rubella, including any other immunization that may be required by state law, before enrolling in any school of this School District provided that such immunization shall not be required in the case of a child whose health, in the opinion of a reputable physician, would be endangered thereby, or where the parents (guardian) of the child object to immunization on the grounds that such immunization conflicts with the religious tenets and practices of the parent's or guardian's recognized religion or church. Such immunizations shall be secured in consonance with rules and regulations of the State Board of Health.

Legal References: A.C.A. § 6-18-201 (c)
A.C.A. § 6-18-207
A.C.A. § 6-18-208
A.C.A. § 6-18-702
A.C.A. § 6-15-504 (f)
A.C.A. § 9-27-103

Date Adopted: March 14, 2006
Last Revised:

4.7 – ABSENCES

Education is more than the grades students receive in their courses. Important as that is, students' regular attendance at school is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction that results in higher student achievement.

Excused Absences

Excused absences are those where the student was on official school business, extenuating circumstances approved by the principal or when the absence was due to one of the following reasons:

1. The student's illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, ~~or~~ and approved by the principal;
2. Death or serious illness in their immediate family;
3. Observance of recognized holidays observed by their faith;
4. Official documentation of attendance at an appointment with a government agency;
5. Official documentation of attendance at a medical appointment;
6. Exceptional circumstances with prior approval of the principal;
7. Participation in a AAA-sanctioned activity, activities approved by principal, and 4-H-sanctioned activities; or
8. Students who serve as pages for a member of the Arkansas General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a page.

It is the Arkansas General Assembly's intention that students who have excessive excused absences be given assistance in obtaining credit for their courses.

Unexcused Absences

Absences not defined above or not having an accompanying note from the parent or legal guardian shall be considered as unexcused absences. Students with 11 (eleven) unexcused absences in a course in a semester shall not receive credit for

that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be denied promotion or graduation. Excessive absences shall not be a reason for expulsion or dismissal of a student ~~under 18 years of age.~~

When a student has five (5) unexcused absences, his/her parents, guardians, or persons in loco parentis shall be notified. Notification shall be by telephone by the end of the school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds ten (10) absences in a semester, the District shall notify the prosecuting authority and the parent, guardian, or persons in loco parentis shall be subject to a civil penalty as prescribed by law.

If a student under eighteen (18) years of age becomes truant, the parent or legal guardian of said student may be guilty of a misdemeanor and subject to punishment by law.

Students who attend in-school suspension shall not be counted absent for those days.

A student who is in a location other than their assigned location without permission will be considered truant. Any student who is absent from school without knowledge and permission of his/her parents or school authorities is truant. Absences, even with the approval of the parents, that are excessive and/or that interfere with the student's educational program may be interpreted as truancy.

The District shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school. The Department of Finance and Administration is required to suspend the former students' operator's license unless he/she meets certain requirements specified in the code.

Applicants for an instruction permit or for a driver's license by persons less than eighteen (18) years old on October 1 of any year are required to provide proof of a high school diploma or enrollment and regular attendance in an adult education program or a public, private, or parochial school prior to receiving an instruction permit. To be issued a driver's license, a student enrolled in school shall present proof of a "C" average for the previous semester or similar equivalent grading period for which grades are reported as part of the student's permanent record.

Students who serve as Pages for a member of the General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a Page.

Legal References: A.C.A. § 6-18-209
A.C.A. § 6-18-220
A.C.A. § 6-18-222
A.C.A. § 6-18-229
A.C.A. § 27-16-701

Date Adopted: April 25, 2006
Last Revised:

4.14 – STUDENT PUBLICATIONS AND THE DISTRIBUTION OF LITERATURE

Student Publications

All publications that are supported financially by the school or by use of school facilities, or are produced in conjunction with a class shall be considered school-sponsored publications. School publications do not provide a forum for public expression. Such publications, as well as the content of student expression in school-sponsored activities, shall be subject to the editorial control of the District's administration whose actions shall be reasonably related to legitimate pedagogical concerns and adhere to the following limitations:

1. Advertising may be accepted for publications that do not condone or promote products that are inappropriate for the age and maturity of the audience or that endorse such things as tobacco, alcohol, or drugs.
2. Publications may be regulated to prohibit writings which are, in the opinion of the appropriate teacher and/or administrator, ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for immature audiences.
3. Publications may be regulated to refuse to publish material which might reasonably be perceived to advocate drug or alcohol use, irresponsible sex, or conduct otherwise inconsistent with the shared values of a civilized social order, or to associate the school with any position other than neutrality on matters of political controversy.
4. Prohibited publications include
 - those that are obscene as to minors;
 - those that are libelous or slanderous, including material containing defamatory falsehoods about public figures or governmental officials, which are made with knowledge of their falsity or reckless disregard of the truth;
 - those that constitute an unwarranted invasion of privacy as defined by state law;
 - publications that suggest or urge the commission of unlawful acts on the school premises;
 - publications which suggest or urge the violation of lawful school regulations; or
 - hate literature that scurrilously attacks ethnic, religious, or racial groups.

Student Publications on School Web Pages

Student publications that are displayed on school web pages shall follow the same guidelines as listed above plus they shall

1. not contain any non-educational advertisements.
2. Additionally, student web publications shall ~~not contain any personally identifying information, as defined by "Directory Information" in Policy 4.13 (Privacy of Student Records), without the written permission of the parent of the student or the student if over eighteen (18);~~ adhere to the restrictions regarding use of Directory Information as prescribed in Policy 4.13 including not using a student's photograph when associated with the student's name unless written permission has been received from the student's parent or student if over the age of 18.
3. State that the views expressed are not necessarily those of the School Board or the employees of the district.

Non-school Publications

School authorities shall review non-school publications prior to their distribution and will bar from distribution those materials that are obscene, libelous, pervasively indecent, or advertise unlawful products or services. Material may also be barred from distribution if there is evidence that reasonably supports a forecast that disruption will likely result from the distribution.

Distribution of Literature

The school principal or designee shall establish reasonable regulations governing the time, place, and manner of student distribution of literature.

The regulations shall

1. be narrowly drawn to promote orderly administration of school activities by preventing disruption and may not be designed to stifle expression;
2. be uniformly applied to all forms of literature;
3. allow no interference with classes or school activities;
4. specify times and places where distribution may and may not occur; and

5. not inhibit a person's right to accept or reject any literature distributed in accordance with the regulations.

The Superintendent, along with the student publications advisors, shall develop administrative regulations for the implementation of this policy. The regulations shall include definitions of terms and timelines for the review of materials.

Legal References: A.C.A. § 6-18-1202, 1203, & 1204
Tinker v. Des Moines ISD, 393 U.S. 503 (1969)
Bethel School District No. 403 v. Fraser, 478 U.S. 675 (1986)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)

Date Adopted: March 14, 2006

Last Revised:

4.22 – WEAPONS AND DANGEROUS INSTRUMENTS

No student shall possess a weapon, display what appears to be a weapon, or threaten to use a weapon while in school, on or about school property, before or after school, in attendance at school or any school sponsored activity, en route to or from school or any school sponsored activity, off the school grounds at any school bus stop, or at any school sponsored activity or event. Military personnel, such as ROTC cadets, acting in the course of their official duties are excepted.

A weapon is defined as any knife, gun, pistol, revolver, shotgun, BB gun, rifle, pellet gun, razor, ice pick, dirk, box cutter, numchucks, pepper spray or other noxious spray, explosive, or any other instrument or substance capable of causing bodily harm.

Possession means having a weapon, as defined in this policy, on the student's body or in an area under his/her control. If, prior to any questioning or search by any school personnel, a student discovers that he/she has accidentally brought a weapon to school including a weapon that is in a vehicle on school grounds, and the student informs the principal or a staff person immediately, the student will not be considered to be in possession of a weapon. The weapon shall be confiscated and held in the office until such time as the student's parent/legal guardian shall pick up the weapon from the school's office. Repeated offenses are unacceptable and shall be grounds for disciplinary action against the student as otherwise provided for in this policy.

Students Except as permitted in this policy, students found to be in possession on the school campus of a firearm shall be recommended for expulsion for a period of not less than one year. The School Board shall have the discretion to modify such expulsion recommendation for a student on a case-by-case basis. The age and intent of the student will determine which disciplinary action will be used. Parents or legal guardians of students expelled under this policy shall be given a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a weapon on school property. Parents or legal guardians shall sign a statement acknowledging that they have read and understand said laws prior to readmitting the student. Parents or legal guardians of a student enrolling from another school after the expiration of an expulsion period for a weapons policy violation shall also be given a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a weapon on school property. The parents or legal guardians shall sign a statement acknowledging that they have read and understand said laws prior to the student being enrolled in school.

The mandatory expulsion requirement for possession of a firearm does not apply to a firearm visibly stored inside a locked vehicle on school property nor to activities approved and authorized by the district that include the use of firearms. Such activities may include ROTC programs, hunting safety or military education, or before- or after-school hunting or rifle clubs. An occasional firearm inadvertently brought to school by a student will be permitted, but school property is not the place for firearms. Therefore, repeated "inadvertent firearms" will not be tolerated and shall be grounds for disciplinary action against the student as otherwise provided for in this policy.

The district shall report any student, who brings a firearm ~~or weapon~~ to school to the criminal justice system or juvenile delinquency system by notifying local law enforcement,

Legal References: A.C.A. § 6-18-502 (c) (2)(A)(B)
 A.C.A. § 6-18-507 (e) (1)(2)
 20 USCS § 7151

Date Adopted: March 14, 2006

Last Revised:

4.29 – COMPUTER USE POLICY

The Conway School District makes computers and/or computer Internet access available to students, to permit students to perform research and to allow students to learn how to use computer technology. Use of district computers is for educational and/or instructional purposes only. It is the policy of this school district to equip each computer with Internet filtering software designed to prevent users from accessing material that is harmful to minors.* No student will be granted Internet access until and unless a computer-use agreement, signed by both the student and the parent or legal guardian (if the student is under the age of eighteen [18]) is on file. The current version of the computer use agreement is incorporated by reference into board policy and is considered part of the student handbook.

Student's use of computers shall only be as directed or assigned by staff or teachers; students are advised that they enjoy no expectation of privacy in any aspect of their computer use, including email, and that monitoring of student computer use is continuous. Students must not disable or bypass security procedures, compromise, attempt to compromise, or defeat the district's technology network security or Internet filtering software, alter data without authorization, or disclose passwords to other students. Students who misuse district-owned computers or Internet access in any way, including using computers except as directed or assigned by staff or teachers, using computers to violate any other policy or contrary to the computer use agreement, attempting to defeat or bypass Internet filtering software, or using the computers to access or create sexually explicit or pornographic text or graphics, will face disciplinary action, as specified in the student handbook and/or computer use agreement.

*The designated District Technology Administrator or designee may authorize the disabling of the filter to enable access by an adult for a bona fide research or other lawful purpose.

Legal References: 20 USC 6801 et seq. (Children's Internet Protection Act; PL 106-554)
A.C.A. § 6-21-107
A.C.A. § 6-21-111

Date Adopted: June 26, 2007
Last Revised:

4.31 – EXPULSION

The Board of Education may expel a student for a period longer than ten (10) school days for violation of the District's written discipline policies. The Superintendent may make a recommendation of expulsion to the Board of Education for student conduct deemed to be of such gravity that suspension would be inappropriate, or where the student's continued attendance at school would disrupt the orderly learning environment or would pose an unreasonable danger to the welfare of other students or staff.

The Superintendent or his/her designee shall give written notice to the parents or legal guardians (mailed to the address reflected on the District's records) that he/she will recommend to the Board of Education that the student be expelled for the specified length of time and state the reasons for the recommendation to expel. The notice shall give the date, hour, and place where the Board of Education will consider and dispose of the recommendation.

The hearing shall be conducted not later than ten (10) school days following the date of the notice, except that representatives of the Board and student may agree in writing to a date not conforming to this limitation.

The President of the Board, ~~Hearing Officer~~, Board attorney, or other designated Board member shall preside at the hearing. The student may choose to be represented by legal counsel. Both the district administration and School Board may be represented by legal counsel. The hearing shall be conducted in open session of the Board unless the parent, or student if age 18 or older, requests that the hearing be conducted in executive session. Any action taken by the Board shall be in open session.

During the hearing the Superintendent, or designee, or representative will present evidence, including the calling of witnesses, that gave rise to the recommendation of expulsion. The student, or his/her representative, may then present evidence including statements from persons with personal knowledge of the events or circumstances relevant to the charges against the student. Formal cross-examination will not be permitted. However, any member of the Board, the Superintendent or designee, and the student or his/her representative may question anyone making a statement and/or the student. The presiding officer shall decide questions concerning the appropriateness or relevance of any questions asked during the hearing.

Except as permitted by policy 4.22, the Superintendent shall recommend the expulsion of any student for a period of not less than one (1) year for possession of any firearm ~~or other weapon~~ prohibited on school campus by law. The Superintendent shall, however, have the discretion to modify the expulsion recommendation for a student on a case-by-case basis. Parents or legal guardians of a student enrolling from another school after the expiration of an expulsion period for a weapons policy violation shall be given a copy of the current laws regarding the possibility of parental responsibility for allowing a child to possess a weapon on school property. The parents or legal guardians shall sign a statement acknowledging that they have read and understand said laws prior to the student being enrolled in school.

The Superintendent and the Board of Education shall complete the expulsion process of any student that was initiated because the student possessed a firearm or other prohibited weapon on school property regardless of the enrollment status of the student.

Legal Reference: A.C.A. § 6-18-507

Date Adopted: March 14, 2006

Last Revised:

4.38 – PERMANENT RECORDS

Permanent school records, as required by the Arkansas Department of Education, shall be maintained for each student enrolled in the District until the student ~~graduates~~ receives a high school diploma or its equivalent or is beyond the age of compulsory school attendance. Upon the transfer of the student to another district, a copy of the student's permanent record shall be provided to the receiving school district within ten (10) school days after the date a request from the receiving school district is received.

Date Adopted: March 14, 2006

Last Revised:

~~4.45.1—GRADUATION REQUIREMENTS FOR THE CLASS OF 2008~~

~~The number of units students must earn to be eligible for high school graduation is to be earned from the following categories:~~

~~CORE: Fifteen (15) units~~

~~English: Four (4) units~~

~~Oral Communications: One-half ($\frac{1}{2}$) unit~~

~~Social Studies: Three (3) units~~

~~One (1) unit of world history; One (1) unit of U.S. history; One-half ($\frac{1}{2}$) unit of civics or government~~

~~Mathematics: Three (3) units~~

~~One (1) unit of algebra or its equivalent* and one (1) unit of geometry or its equivalent*. All math units must build on the base of algebra and geometry knowledge and skills.~~

~~*A two-year algebra equivalent or a two-year geometry equivalent may be counted as two units of the three-unit requirement.~~

~~Science: Three (3) units~~

~~At least one (1) unit of biology or its equivalent and one (1) unit of a physical science~~

~~Physical Education: One-half ($\frac{1}{2}$) unit~~

~~Note: While one-half ($\frac{1}{2}$) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.~~

~~Health and Safety: One-half ($\frac{1}{2}$) unit~~

~~Fine Arts: One-half ($\frac{1}{2}$) unit~~

CAREER FOCUS:

~~All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the Conway School District and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.~~

ELECTIVES:

~~Units required = total required by Conway School District minus [16 Core Units + 8 Career Focus]~~

~~All the core, career focus, and elective units must total at least twenty-four (24) units to graduate.~~

~~Date Adopted: June 10, 2008~~

~~Last Revised:~~

4.45 – GRADUATION REQUIREMENTS FOR THE CLASS OF 2010 AND ALL CLASSES THEREAFTER

A minimum of 23 units is required for graduation for students participating in either the Smart Core or Common Core curriculum. There are some distinctions made between Smart Core units and graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements. The provisions of a student's Individualized Education Plan (IEP) serve as his/her graduation plan. The number of units students must earn in grades nine through twelve (9-12) to be eligible for high school graduation are to be earned from the following categories:

SMART CORE: Sixteen (16) units

- English: four (4) units (years) – 9th, 10th, 11th, and 12th
- Oral Communications: one-half (1/2) unit (1/2 year)
- Mathematics: four (4) units (years) (all students under Smart Core must take a mathematics course in grade 11 or 12 and complete algebra II.)

Algebra I or Algebra A & B* which may be taken in grades 7-8 or 8-9

Geometry or investigative geometry or Geometry A & B* which may be taken in grades 8-9 or 9-10

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the graduation requirement but only serve as one unit each toward fulfilling the Smart Core requirement.

_____ Algebra II

Choice of transitions to college math, pre-calculus, calculus, trigonometry, statistics, computer math, Algebra III, or an advanced placement math (Comparable concurrent credit college courses may be substituted where applicable)

- Natural Science: three (3) units (years) with lab experience chosen from
 - Physical Science
 - Biology or Applied Biology/Chemistry
 - Chemistry
 - Physics or Principles of Technology I & II or PIC Physics

- Social Studies: three (3) units (years)
 - Civics or Civics/American Government
 - World History
 - American History
- Physical Education: one-half (1/2) unit (1/2 year)

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

- Health and Safety: one-half (1/2) unit (1/2 year)
- Fine Arts: one-half (1/2) unit (1/2 year)

CAREER FOCUS: Six (6) units – at least two of the career focus units must be of the same foreign language.

All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

The Smart Core and Career Focus units must total at least twenty-three (23) units to graduate.

CORE: Sixteen (16) units

- English: Four (4) units (years) 9th, 10th, 11th, and 12th
- Oral Communications: One-half (1/2) unit (1/2 year)
- Mathematics: Four (4) units (years)
 - Algebra or its equivalent* - 1 unit
 - Geometry or its equivalent* - 1 unit

All math units must build on the base of algebra and geometry knowledge and skills. (Comparable concurrent credit college courses may be substituted where applicable)

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

- Science: three (3) units (years)

At least one (1) unit of biology or its equivalent

One (1) unit of a physical science

- Social Studies: three (3) units (years)

Civics or Government, one-half (1/2) unit

World History, one (1) unit

U.S. History, one (1) unit

- Physical Education: one-half (1/2) unit (1/2 year)

Note: While one-half (1/2) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

- Health and Safety: one-half (1/2) unit (1/2 year)

- Fine Arts: one-half (1/2) unit (1/2 year)

CAREER FOCUS: Six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

The Core and Career Focus units must total at least twenty-three (23) units to graduate.

Date Adopted:

Last Revised:

4.49 – VIDEO SURVEILLANCE

The Board has a responsibility to maintain discipline, protect the safety, security, and welfare of its students, staff, and visitors while at the same time safeguarding district facilities, vehicles, and equipment. As part of fulfilling this responsibility, the board authorizes the use of video/audio surveillance cameras. The placement of video/audio surveillance cameras shall be based on the presumption and belief that students, staff and visitors have no reasonable expectation of privacy anywhere on or near school property, facilities, vehicles, or equipment, with the exception of places such as restrooms or dressing areas where an expectation of privacy is reasonable and customary.

Signs shall be posted on campus buildings and in district vehicles to notify students, staff, and visitors that video cameras may be in use. Parents and students shall also be notified through the student handbook that cameras may be in use in school buildings, on school grounds and in school vehicles. Students will be held responsible for any violations of school discipline rules caught by the cameras.

The district shall retain copies of video recordings until they are erased which may be accomplished by either deletion or copying over with a new recording.

Videos containing evidence of a violation of student conduct rules and/or state or federal law shall be retained until the issue of the misconduct is no longer subject to review or appeal as determined by board policy or student handbook; any release or viewing of such records shall be in accordance with current law.

Students who vandalize, damage, disable, or render inoperable (temporarily or permanently) surveillance cameras and equipment shall be subject to appropriate disciplinary action and referral to appropriate law enforcement authorities.

Legal References: 20USC 1232(g)
 34 CFR 99.3, 4, 5, 7, 8, 10, 12, 31

Date Adopted:

Last Revised:

Elementary Highlights for 2008-09

Pre-K-4 education celebrated this year with a strong focus on academics and character education and evidenced successful parental involvement programs in all schools. Several of our elementary schools have community partnerships with local churches.

Woodrow Cummins students conducted an annual school wide community service project to raise money to buy chickens to help sustain an acceptable quality of life in Kenya

There were 160 quality approved pre-school graduates, feeding primarily into our high poverty schools of Sallie Cone, Florence Mattison, Theodore Jones and Ida Burns. One new classroom of 20 students was added in January at Theodore Jones. The year ended with a 5th Avenue Park picnic for parents with 255 in attendance.

Additionally, there are 696 fourth grade graduates transitioning into mid level education.

All nine elementary schools had students recognized this spring at the District Art Show held at the Faulkner County Library in April, with Vann and Mattison students recognized this spring by the Arkansas Young Artist Competition at the Arkansas Arts Center due to excellence in art. In addition, two Sallie Cone students have had art published in national art publications, ***“all kids can CREATE”*** and ***IN THE CLASSROOM, volume V***, both from VSA arts.

Presidential Scholar Awards and National Physical Fitness Merit Awards were presented to students with outstanding academic and physical fitness achievement during their PreK-4 career.

Two students from Vann and Jones were recognized as winners in the Arch Ford chess regional competition.

A Theodore Jones student was named the Faulkner County winner of the Chase, Race and Paws essay contest.

Two students from Woodrow Cummins School qualified to compete at the regional level in a public speaking competition as a partnership with the University of Arkansas Cooperative Extension Service.

Nine elementary schools had 4th grade students competing on the district level in an elementary Quiz Bowl.

Conway Elementary Schools embrace the Comprehensive Literacy Model and are proud to have one elementary school serving as a National Training Site School. This past year Sallie Cone hosted approximately 252 visitors from New York, Oklahoma, Missouri, Wyoming, California, Wisconsin, Michigan as well as Arkansas administrators, teachers and literacy coaches visiting Sallie Cone, Florence Mattison, Theodore Jones and Ida Burns. Conway teachers will be used in taped training segments that will be presented at the National Leadership Training Conference in Washington, DC later this week.

Conway High West			
Last name	First name	Award	Scholarship
Ake	Ethan	AP Calculus - Scored 3	AR Governor's Distinguished Scholar, Bright Futures Scholarship, Hendrix
Alexander	Travis		UCA Honors
Allison	Megan		UCA
Antunez	Susan	2nd Place National Spanish State Exam - Level IV - Bilingual/Native	
Ashford	Tia		Toad Suck Daze, UACCM
Bagwell	Anna	1st place in Pre-Calculus - Regional ACTM	
Barger	Weston	2nd Place Engineering: Electrical & Mechanical - Science Fair	
Barnes	Tammy	2nd Place - National Spanish State Exam - Level IV - Regular	
Bass	Anna		UCA Academic, UCA Music
Beltran	Luis	2nd Place - National Spanish State Exam - Level III - Bilingual/Native	
Bennefeld	Lance		CBC Soccer
Bentley	Samantha		Toad Suck Daze, UCA Academic, UCA Music
Berry	Jordan		The Salon Professional Academy
Black	Haylee		UACCM - University Scholarship
Blasingame	Kelsey		UCA Honors
Blaylock	Josh		U of A Chancellors
Blodgett	Grant	AP Calculus - Scored 3	U of A Honors College
Book	Stephen	AP Calculus - Scored 5	
Bramlett	Rebecca	1st place in Prepared Speaking - HOSA	UCA
Brasco	Tori	1st place in Forensic Medicine - HOSA	
Brock	Darcy	3rd Place Energy & Transportation - Science Fair	
Brown	Breanna		Skills USA Scholarship / ASU Jones
Brown	Jennifer	2nd place in Nutrition - HOSA	
Bryant	Jordan		Silas Hunt from U of A Fayetteville
Bunch	Meghan		UCA University
Burgess	Alyssa		UACCM
Chen	Li-Chen	1st Place Chemistry - Science Fair	AR Governor's Distinguished Scholar, UCA Honors
Clark	Stewart		Toad Suck Daze, UCA

Colony	Brittaney		Southern AR University - Blue & Gold
Conley	Stymetra		Silas Hunt from U of A Fayetteville
Corbitt	Annie	1st Place Engineering: Electrical & Mechanical - Science Fair; Top 10% National Spanish State Exam - Level IV - Bilingual/Native	
Cornett	Dakota		UACCM
Crockett	Tara		Conway Morning Optimist
Crosson	Stephen		U of A Freshman Academic
Cuddy	Mary Beth		CBC - Academic, Conway Morning Optimist, Toad Suck Daze
Cunningham	Nathan		U of A Band
Davis	Jakqun		Dept of Ed Go Grant, Friendly Chapel Church, Inmet Need Scholarship, KFC Scholar
Davis	Tabitha	2nd place in Medical Reading - HOSA	
Dayer	Alex		AR Governor's Distinguished Scholar, Hays Participation Award, Hendrix, Hendrix College Award, Toad Suck Daze
Dayer	Caleb		CBC - Soccer
Desrochers	Claire	2009 Arkansas Governor's Quiz Bowl All-Tournament Team	UCA Honors, UCA Vocal
Dillon	Lydia		CBC, Toad Suck Daze
Domengeaux	Nikol		Army ROTC - UCA
Doshier	Michael		New York University
Dussourd	Chris	AP Calculus - Scored 5	
Earnest	Ta'Baris		U of A Ft. Smith - Track
Eason	Kalee		Loyola University New Orleans Dean
Easton	Dylan		Memphis College of Art Scholarship
Eggert	Amanda		ATU - University Scholarship
Farris	Kayli		U of A Freshman Academic
Fecho	Shelbi	Honorable Mention - mixed media - Arkansas Young Artist	
Fergusson	Megan	2nd place in HOSA bowl	Governor's Distinguished Scholarship, Hendrix College Award
Fincher	Matt	2nd Place Chemistry - Science Fair	
Flippo	Chad		UCA - Music
France	Ryland	Perfect 36 on ACT	
Frazier	Jerrica		Silas Hunt from U of A Fayetteville

Frost	Maggie	3rd place (tied) in Who wants to be a Mathematician Contest - UCA	
Garrison	Joseph		Kiwanis
Gauimella	Udai		University of Pennsylvania Grant
Goode	Katherine	3rd place in Pharmacology - HOSA	U of A Freshman Academic, U of A Gearhart Inaugural
Gray	Kayleigh	2nd Place Energy & Transportation - Science Fair	
Greenlaw	CorRhonda		AR Rehabilitation
Gunter	Kelsey	2nd Place Medicine & Health - Science Fair	
Hales	Sara	1st Place Energy & Transportation - Science Fair	
Hamm	Justin		Army ROTC - UCA
Harris	Shermaine		Pulaski Tech
Hart	Taylor		UCA Soccer
Hash	Will	2nd Place - mixed media - Arkansas Young Artist; 4th Place - pastel - Arkansas Young Artist	
Henderson	Hannah		UCA
Hill	Morgan		Hendrix Academic, Odyssey, Leadership, Toad Suck Daze
Hinchey	Stephen		U of A Turf Management Association
Holloway	Tabitha		U of A Monticello
Hoogue	Lauren		U of A Leadership
Hoover	Emily	AP Calculus - Scored 5; 2nd Place Group - Science Fair	AR Governor's Distinguished Scholar, U of A Honors College
Houston	Amy		AR Academic Challenge, UCA - University Scholarship
Huff	Caroline		UCA - University Scholarship
Hughey	Mark		Henderson Band, Academic
Ichter	Christian		AR Academic Challenge, Legacy Award, Minister's Children, Ouchita Baptist College - Dean, Ouachita Baptist College - Vocal, Tiger Leadership Award
Imre	Alissa	Passed National Registry Board Exam for Emergency Medical Technician	
Jackson	Alisha	Honorable Mention - printmaking - Arkansas Young Artist	
Jacobsen	Chris		Drury University
Jenkins	Drake	AP Calculus - Scored 3	U of A Honors, Walton Community Scholarship

Jones	Andy		ATU - Honors
Jones	Spencer	2nd place in HOSA bowl	U of A Honors College
Jordan	Kayla	Honorable Mention - pencil/graphite - Arkansas Young Artist	
Kingsbury	Mike		UCA University
Kremer	Mark	AP Calculus - Scored 3	
Lacy	Kimberly		AR Quarter Horse Association
Lamb	Taylor		Ouachita Baptist College
Lambert	Josh	AP Calculus - Scored 3	
Latham	Jacob		Lyon College Fellowship
Leath	Mary	2nd place Environmental Analysis & Mgmt. - Science Fair	
Lefler	Olivia		AR Challenge, Conway Regional - John & Janice Robins, Progressive Club, Toad Suck Daze
Lichtenwalter	Hannah		Preceptor Beta Kappa chapter of Beta Sigma Phi, UCA
Long	Jordan	AP Calculus - Scored 3	
Long	Mollie		AR Academic Challenge, Hendrix Academic, Hendrix Art, Hendrix College Award, Hendrix Odyssey Distinction, Toad Suck Daze
Lopez	Candace	Oustanding HOSA Chapter	
Lowe	William		Tougloo Baseball Scholarship
Jordan	Kayla	1st Place on-site, pencil/graphite - Arkansas Young Artist	
Major	Alexis	1st place Environmental Analysis & Mgmt. - Science Fair	
Marshall	Natalie		Nucor Yamato Steele
Martar	Tommy		UACCM
Martin	Brad	AP Calculus - Scored 3	
Martin	Heather		CBC - Academic
Martins	Brad		AR Governor's Distinguished Shcolar, Hendrix Academic, National Merit Scholar
Mathis	Wes	3rd Place Group - Science Fair	
Maxwell	Stephen		CBC
McCollum	Lacie		CBC, Conway Corp Endowed, Toad Suck Daze
McGill	Cody	AP Calculus - Scored 3	UCA - Presidential

McKown	Tommy	Passed National Registry Board Exam for Emergency Medical Technician	
McMannis	Joleigh	2nd place in HOSA bowl	
McNabb	Doug	1st Place Group - Science Fair	Southern Methodist University - Rotunda, Southern Methodist University - University
McNabb	Jeff	1st Place Group - Science Fair	
McPhate	Marie		Ouachita Baptist College
Mendoza	Andres		CBC - Soccer
Miller	Austin	3rd place in Pre-Calculus - Regional ACTM; 3rd place in Pre-Calculus - State ACTM	
Mitchell	Brittany		Jon Robbins Memorial Scholarship
Moix	Sydnie		UCA
Montaque	Sarah	2nd place in Medical Reading - HOSA	Southern AR University
Moore	Chelsea	2nd place Plant Science - Science Fair	
Moore	Kayce		Cliff Garrison Fellowship of Christian Athletes Scholarship, Melissa Moore Woodruff Nursing Scholarship
Morris	Ashley	2nd Place Group - Science Fair	
Morrison	Elizabeth		AR Academic Challenge, Toad Suck Daze
Nail	Meagan	Top 10% National Spanish State Exam - Level III - Bilingual/Native	
Nance	Will	AP Calculus - Scored 5; Top 10% National Spanish State Exam - Level III - Bilingual/Native	
Nash	Lilly	Passed National Registry Board Exam for Emergency Medical Technician	UCA
Norwood	Michael		AR Academic Challenge, Lyon College Lyon Grant, Lyon College Music
O'Brien	Eric Kyle		UCA
Osborn	Kaitlyn		AR Governor's Distinguished Scholar, U of A Honors College
Parr	Alexis		UACCM
Patrick	Aryn		UCA
Patrick	Luke	3rd place Environmental Analysis & Mgmt. - Science Fair	
Pearson	Markus		Kelly Barger's 5k, UALR - Athletic
Pence	Evan		AR Academic Challenge, UCA Dean's

Pinney	Lauren		Hunter Hart Memorial Scholarship, University of Tampa
Plummer	Sara		Memphis College of Art Scholarship, ATU University
Portoni	Randall		CBC
Priest	Michael		CBC
Pucik	Jonathan		Williams Baptist College, Williams Baptist College Singers, Williams Baptist College Special Ach.
Pues	Chad		UCA
Rankin	Kelly	2nd place in Medical Reading - HOSA	
Rasmussen	Nick		UACCM - Academic
Richard	Todd		AR Governor's Distinguished Scholar
Richards	Brittnee		UCA - Track
Rigsby	Chris		UCA
Roberts	Ben	1st Place Animal Science - Science Fair	Westminister College
Robertson	Na'Dra		U of Alabama A & M
Rogers	Blain	1st Place Medincine & Health - Science Fair	
Rose	Kyra		Skills USA Scholarship / PTU
Ross	Austin	2nd Place - pencil/graphite - Arkansas Young Artist; Honorable Mention - pencil/graphite - Arkansas Young Artist	
Ruesing	Victoria		UACCM, AR Academic Challenge
Sackhoff	Kyle		U of A Honors College
Sanders	Landon		AR Career and Tech Education, Arkwest Communications Employee, UCA Dean's
Sanders	Zachery		Concordian University Academic, Concordian University Alumni, Concordian University Football, Concordian University LCMS Grant
Schichtl	Will		UCA Academic
Servedio	Kari Anne		Preceptor Beta Kappa chapter of Beta Sigma Phi, UCA
Shaw	Jonathon	3rd Place Group - Science Fair	
Smith	M. Cody	Passed National Registry Board Exam for Emergency Medical Technician	UCA Academic
Smith	Sadie	AP Calculus - Scored 4	Governor's Distinguished Scholarship, U of A Honors Fellowship

Soderquist	Kris	2nd Place Physics & Astronomy - Science Fair	
Spatz	Kevin	1st Place Physics & Astronomy - Science Fair	
Steele	Sarah		DAR Good Citizen's Award, UCA Presidential
Stepp	Lindsey	Top 10% National Spanish State Exam - Level IV - Bilingual/Native	
Sullivan	Taylor	1st place in Forensic Medicine - HOSA	Pulaski Tech - HOSA
Swartzwelder	Melody	4th Place - on-site, dry color media - Arkansas Young Artist	
Taber	Kiplin		Toad Suck Daze
Thomas	Laralyn		UCA Honors
Thomason	Amanda	Passed National Registry Board Exam for Emergency Medical Technician	
Throneberry	Madi		UCA
Trawick	Sam		UCA Academic, UCA Music
Tzeng	Jevin	1st place in Calculus - Regional ACTM	
Urban	Erik	AP Calculus - Scored 5; 3rd Place - National Spanish State Exam - Level IV - Regular	Governor's Distinguished Scholarship, Hendrix Music, Hendrix Odyssey Distinction, National Merit Scholar
Vetsch	Holly	1st Place Collage - Arkansas Young Artist	
Voegele	Tyler		UACCM
Ward	Taylor		U of A
Watts	Malia		Preceptor Beta Kappa chapter of Beta Sigma Phi, UCA
Weatherford	Kristin	AP Calculus - Scored 3; Ramo`n Rozzell Scholarship (\$500.00) for continued study of Spanish in College	
West	Taylor	2009 Arkansas Governor's Quiz Bowl All-Tournament Team	
Whitehurst	Josh		UCA
Whitley	Alex	1st Place Microbiology - Science Fair	
Williams	Brianna	2nd Place Animal Science - Science Fair	
Williams	Calaeb	1st Place Pathophysiology - HOSA; 3rd Place Plant Science - Science Fair	
Winter	Kat	2nd Place Microbiology - Science Fair	
Woods	Matthew		UCA Dean's
Worm	Alexander		Morning Optimist Club, UACCM University Scholarship
Worm	Derek		Conway Morning Optimist

York	Lisa		UCA
Young	Morgan		Hendrix College Award, Hendrix Academic, Hendrix Odyssey Distinction, Toad Suck Daze
Zimmerman	Kaitlyn		Cliff Garrison Fellowship of Christian Athletes Scholarship

Conway High East

Last name First name Award

Kirby	Kara	Honorable Mention - pencil/graphite - Arkansas Young Artist
Lehigh	Travis	3rd Place - cut paper/collage - Arkansas Young Artist
Lunk	Zack	3rd Place - pen/ink - Arkansas Young Artist
Norman	Jade	2nd Place - marker - Arkansas Young Artist 2nd Place - pen/ink - Arkansas Young Artist; 3rd Place - Crafts - Arkansas Young Artist; 4th Place - charcoal/conté - Arkansas Young Artist
Novy	Katy	Artist
Robles	Jocelyn	1st Place - Pen/ink - Arkansas Young Artist; 2nd Place - charcoal - Arkansas Young Artist

Carl Stuart Middle School

Last Name First Name Award

Bass	Jacob	Duke Tip - State Recognition
Bowen	Henry	3rd Place Spelling Bee
Boyd	Kaylyn	Duke Tip - State Recognition
Bryden	William	Voice of Democracy Contest Winner; Duke Tip - State Recognition
Chen	Sigan	Spelling Bee Winner; AGQBA Test High Score Award
Cole	Madison	AGATE Award - Algebra I Excellence AGATE Award - Geometry Academic Excellence; AGQBA All-Tournament Team; AGQBA Test High Score Award
DeTogni	Elisa	Award
Engelkes	Abby	Pre-AP English Outstanding Achievement
Fahr	Emily	Duke Tip - State Recognition
Fruechting	Rebekah	Duke Tip - Grand Recognition 2nd Place Regional Geometry Academic Excellence Contest; 5th Place State Geometry Academic Excellence Contest; AGQBA Test High Score Award
Garimella	Karthik	Contest; AGQBA Test High Score Award
Gilmore	Brandon	Duke Tip - State Recognition
Holm	Atlanta	Duke Tip - State Recognition
Kinggard	Colby	Duke Tip - State Recognition
Luck	Emily	AGATE Award - Algebra I Excellence
Mayo	Eamonn	1st Place in Youth Suicide Prevention Poetry Contest
Meriweather	Richard	2nd Place Spelling Bee
Moline	Emory	AGATE Award - Algebra I Excellence
Murphy	Katherine	Duke Tip - State Recognition
Oates	Mariah	Duke Tip - State Recognition
Phelan	Matthew	Science Outstanding Achievement
Philpott	Rebecca	Duke Tip - State Recognition
Powers	Lauren	English - Outstanding Achievement
Shell	John	Duke Tip - State Recognition 5th Place - Regional Algebra I exam; Fleet Reserve Association National Essay Contest Winner; Voice of Democracy Contest Winner; Duke Tip - State Recognition; English - Outstanding Achievement
Sweere	Morgan	Recognition; English - Outstanding Achievement
Tipton	Kyler	Duke Tip - State Recognition

Wofford Ashley AGATE Award - Algebra I Excellence; Pre-AP English
Outstanding Achievement

Bob Courtway Middle School

Last Name First Name Award

Alexander	Kyle	All A's Award
Bradely	Jon Paul	Academic Award
Bradley	Emily	All A's Award
Bryan	Russell	All A's Award
Delph	Grace	All A's Award
Fleming	Amanda	All A's Award
Fletcher	Samuel	Academic Award
Freyaldent	Adam	All A's Award
Gimnich	Lincoln	All A's Award
Glover	Bailey	All A's Award
		Noon Rotary Outstanding 8th Grade Student (based on grades and character)
Hervey	Kennedy	All A's Award
Huckabay	Ellen	All A's Award
Jackson	Tyrique	All A's Award
Keelin	Kimber	Academic Award
Lorenzo	Paulina	Exceptional Achievement in ESL
Mercer	Kelly	All A's Award
Moguel	Nestor	Exceptional Achievement in ESL
Powers	Issac	All A's Award
Rainey	Deanna	All A's Award
		Academic Award; Noon Rotary Outstanding 8th Grade Student (based on grades and character)
Sackhoff	Caleb	All A's Award
Shaw	Mason	All A's Award
Shaw	Madison	All A's Award; Tied for highest A average (98.9)
Smith	Chance	All A's Award
Smith	Terrian	All A's Award
Spatz	Selene	Academic Award
Steinbeck	Drew	BCMS Spirit Award (based on grades and character)
Strickland	Alyssa	All A's Award
Taylor	Avery	All A's Award

Tzeng Olivia All A's Award; Tied for highest A average (98.4)

Simon Intermediate

Last Name First Name Award

Gieber	Skylar	Poems published in a national poetry anthology
Johnson	Morgan	Poems published in a national poetry anthology
McCoy	DeRail	Poems published in a national poetry anthology
Samuels	Bethany	Poems published in a national poetry anthology
Walton	Nathan	Poems published in a national poetry anthology

Ruth Doyle Intermediate

Last Name First Name Award Given

Brewington	Alex	Conway Elementary Quiz Bowl - 3rd place
		Arch Ford Elementary Quiz Bowl - 2nd place
Coker	Sam	Faulkner County Spelling Bee
Ebinger	Carly	ExxonMobil Bernard Harris Summer Science Camp
Hatcher	Brennan	Halberg Ecology Camp - Audubon Society
Hensley	Alden	Faulkner County Spelling Bee
Pinter	Chad	Arch Ford Elementary Quiz Bowl - 3rd place
Rasmusse	Paul	Conway Elementary Quiz Bowl - 6th place
Reynolds	Lincoln	Geography Bee
Wiltgen	John	ExxonMobil Bernard Harris Summer Science Camp

33 students received AGATE Awards given by classroom teachers for outstanding academic achievement

12 students participated in Quiz Bowl

Knowledge Master Open - 6th graders- placed 5th

Knowledge Master Open - 5th graders- placed 2nd

News Bowl Competition - 13 finished in the top 100 in the nation

2008-2009 Individual Sports Report

SPORT	BOYS AWARDS	GIRLS AWARDS
Golf	3 rd in 7A Central Conference 7A Boys State Champions - 2008	7A Central Conference Champs - 2008 3 rd in State
Tennis		
Volleyball		7A Central Conference Champs – 2008 Record 18-7
Football	8 th in 7A Central Conference - 2008 Record 2-8	
Cross Country	7A Central conference Champs – 2008 7A State Runner-up – 2008	2 nd in 7A Central Conference – 2008
Wrestling	8 th in 7A State Meet – 2009 Record 21-5	
Basketball	7A Central Conference Champs – 2009	5 th in 7A Conference – 2009
Swimming	Region Champs – 2009 State Runner-up – 2009	Region Champs – 2009 3 rd in State – 2009
Bowling	4 th in State – 2009	8 th in State – 2009
Baseball	7A Central Conference Runner-up – 2009	
Softball		3 rd in 7A Central Conference – 2009 State Semi-finalist – 2009
Soccer	7A Central Conference Champs – 2009 7A State Runner-up – 2009 NSCAA & Adidas – 1 of Top 20 High School Teams in America	7A Central Conference Champs – 2009
Track	7A Central Conference Champs -2009 7A State Runner-up - 2009	7A Central Conference Champs – 2009 7A State Runner-up - 2009

Received the All Sports Award for 2008-2009

Ellen Smith Elementary (K-4)
Betty Ford – Principal
1601 S. Donaghey Street – 72034
Phone – 450-4815
Fax – 450-6621

Florence Mattison Elementary (PreK-4)
Sam Nelson – Principal
2001 Florence Mattison Drive – 72032
Phone – 450-4820
Fax – 450-6601

61 of 123

Ida Burns Elementary (K-4)
Cynthia Thacker – Principal
1201 Donaghey Street – 72034
Phone – 450-4825
Fax – 450-4857

Marguerite Vann Elementary (K-4)
Cherri Wilson – Principal
2845 Carl Stuart Road – 72034
Phone – 450-4870
Fax – 450-6659

Julia Lee Moore Elementary (PreK-4)
Cathy Dunn – Principal
1301 Country Club Road – 72034
Phone – 450-4830
Fax – 450-6605

Jim Stone Elementary (K-4)
Mark Lewis – Principal
4255 College Avenue – 72034
Phone – 450-4808
Fax – 450-4807

Sallie Cone Elementary (PreK-4)
DeLanna Lacy – Principal
1629 South Blvd. – 72034
Phone – 450-4835
Fax – 450-4896

Theodore Jones Elementary (PreK-4)
Tammy Woosley – Principal
1800 Freyaldenhoven Lane – 72032
Phone – 450-6645
Fax – 450-6649

Woodrow Cummins Elementary (PreK-4)
Charlotte Green – Principal
1400 Padgett Road – 72034
Phone – 513-4417

The Conway District Elementary Handbook Committee is made up of administrators, teachers, counselors, students and parents and reviewed annually.

The Conway Schools Board Policies referred to in this handbook may be found in the district policy manual located in each elementary school's media center.

Disclaimer: Use of the masculine pronouns throughout this handbook is for the sole purpose of ease in sentence construction and should not be construed as any intention to discriminate against females in either its' written materials or its' practice. The feminine pronoun will be used only in statements where the masculine form would be totally inappropriate.

