

CPSD: Grade 2 Social Studies and Science

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<p>Social Studies: Civics</p> <p>C.1.2.2 C.2.2.3 C.3.2.1 C.1.2.1 C.1.2.3 C.1.2.4 C.2.2.1 C.2.2.2 C.2.2.3 C.2.2.4 C.3.2.2 C.3.2.3</p> <p>Science: Interdependent Relationships in Ecosystems</p> <p>2-LS2-1 2-LS2-2 2-LS4-1 2-ETS1-1 2-ETS1-2 2-ETS1-3</p>	<p>Social Studies: Economics</p> <p>E.5.2.2 E.6.2.1 E.4.2.1 E.4.2.2 E.5.2.1 E.5.2.3 E.6.2.2 E.6.2.3 E.6.2.4 E.6.2.5 E.7.2.1 E.7.2.2</p> <p>Science: Structure and Properties of Matter</p> <p>2-PS1-1 2-PS1-2 2-PS1-3 2-PS1-4 2-ETS1-1 2-ETS1-2 2-ETS1-3</p>	<p>Social Studies: History/AR History</p> <p>H.12.2.5 H.13.2.3 H.12.2.1 H.12.2.2 H.12.2.3 H.12.2.4 H.12.2.5 H.13.2.1 H.13.2.3 H.13.2.4 H.13.2.5 H.13.3.6</p> <p>Science: Interdependent Relationships in Ecosystems</p> <p>2-LS4-1 2-ETS1-1 2-ETS1-2 2-ETS1-3</p>	<p>Social Studies: Geography</p> <p>G.8.2.1 G.8.2.3 G.9.2.3 G.10.2.2 G.8.2.2 G.9.2.1 G.9.2.2 G.10.2.1 G.10.2.3 G.11.2.1 G.11.2.2</p> <p>Science: Processes that shape the Earth</p> <p>2-ESS1-1 2-ESS2-1 2-ESS2-2 2-ESS2-3 2-ETS1-1 2-ETS1-2 2-ETS1-3</p>

***Power standards are highlighted.**

Unit 1	Science: Relationships in Ecosystems	Social Studies: Civics/Government	Grade Level	2nd	Dates	First Quarter
CPSD Power Standards and Learning Indicators						
<p>Science</p> <ul style="list-style-type: none"> ● 2-LS2-1 <i>Interdependent Relationships in Ecosystems</i> Plan and conduct an investigation to determine if plants need sunlight and water to grow. <ul style="list-style-type: none"> ○ I can observe what plants need to grow. ○ I can monitor an experiment. ○ I can draw conclusions from an experiment. <p>Social Studies</p> <ul style="list-style-type: none"> ● C.1.2.2 Describe roles and responsibilities of people in authority in local communities. <ul style="list-style-type: none"> ○ I can describe what a responsibility is. ○ I can describe the responsibilities of different <u>community leaders</u>. (police officers, mayor, city council, judge) ● C.2.2.3 Describe roles and responsibilities of individuals in a democracy. <ul style="list-style-type: none"> ○ I can tell why people should vote. ○ I can explain what a democracy is. ○ I can describe how people in a democracy work together. ● C.3.2.1 Interpret rules and laws as they relate to students. <ul style="list-style-type: none"> ○ I can describe how rules, laws, and consequences affect me in my school and city. 						
Additional Arkansas Standards						
<p>Science: 2-LS2-2, 2-LS4-1, 2-ETS1-1, 2-ETS1-2, 2-ETS1-3 Social Studies: C.1.2.1, C.1.2.3, C.1.2.4, C.2.2.1, C.2.2.2, C.2.2.3, C.2.2.4, C.3.2.2, C.3.2.3</p>						

Unit 2	Science: Structure and Properties of Matter	Social Studies: Economics	Grade Level	2nd	Dates	Second Quarter
CPSD Power Standards and Learning Indicators						
Science						
<ul style="list-style-type: none"> ● 2-PS1-1 Structure and Properties of Matter- Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. <ul style="list-style-type: none"> ○ I can make a list of observable properties. ○ I can sort materials based on what I see. ○ I can describe materials using words and pictures. 						
Social Studies						
<ul style="list-style-type: none"> ● E.5.2.2 Describe good and services that people in the local community produce and those that are produced in other communities. <ul style="list-style-type: none"> ○ I can describe jobs that adults in our community have. ○ I can explain what some jobs produce for the community. ● E.6.2.1 Explain the role of money in making exchange easier. <ul style="list-style-type: none"> ○ I can explain why using money makes it easier to exchange goods or services. 						
Additional Arkansas Standards						
Science: 2-PS1-2, 2-PS1-3,2-PS1-4, 2-ETS1-1, 2-ETS1-2, 2-ETS1-3						
Social Studies: E.4.2.1, E.4.2.2, E.5.2.1, E.5.2.3, E.6.2.2, E.6.2.3, E.6.2.4, E.6.2.5, E.7.2.1, E.7.2.2						

Unit 3	Science: Interdependent Relationships in Ecosystems Social Studies: History/Arkansas History	Grade Level	2nd	Dates	Third Quarter
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CPSD Power Standards and Learning Indicators

- Science**
- 2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.
 - I can observe plants and animal in different habitats.
 - I can compare the plants and animals found in different habitats.
- Social Studies**
- H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them.
 - I can explain what a historical symbol is and what it means.
 - I can explain what a landmark is.
 - H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person.
 - I can use different sources to find information about a historical event or person (watching videos, reading books, listening to guest speakers, and looking at photographs).

Additional Arkansas Standards

Science: 2-ETS1.1,2-ETS1-2, 2-ETS1-3
Social Studies: H.12.2.1, H.12.2.2, H.12.2.3, H.12.2.4, H.12.2.5, H.13.2.1, H.13.2.3, H13.2.4, H.13.2.5, H.13.3.6

Unit 4	Science: Earth's Systems	Social Studies: Geography	Grade Level	2nd	Dates	Fourth Quarter
CPSD Power Standards and Learning Indicators						
<p>Science</p> <ul style="list-style-type: none"> ● 2-ESS1-1 Earth's Systems: Processes that shape the Earth- Use information from several sources to provide evidence that Earth events can occur quickly or slowly. <ul style="list-style-type: none"> ○ I can describe events that change the Earth. ○ I can determine if an Earth event happens quickly or slowly <p>Social Studies</p> <ul style="list-style-type: none"> ● G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps. <ul style="list-style-type: none"> ○ I can use all the information on a map to help me understand it. ● G.8.2.3 Construct and label maps of familiar and unfamiliar places. <ul style="list-style-type: none"> ○ I can create and label a map. ● G.9.2.3 Explain ways weather, climate, and other environmental characteristics affect people's lives in a place or region. <ul style="list-style-type: none"> ○ I can explain how weather, climate, and the environment affects people's lives. ● G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place. <ul style="list-style-type: none"> ○ I can explain how goods and ideas move from place to place. 						
Additional Arkansas Standards						
<p>Science: 2-ESS2-1, 2-ESS2-2, 2-ESS2-3, 2-ETS1-1, 2-ETS1-2, 2-ETS1-3 Social Studies: G.8.2.2, G.9.2.1, G.9.2.2, G.10.2.1, G.10.2.3, G.11.2.1, G.11.2.2</p>						