

CPSD Civics 9 Semester-at-a-Glance (18 weeks)

QUARTER 1

Unit 0 Class Intro, Historical Thinking Skills, Geography, and Arkansas ACT 1284: Mandated Review of Colonization to 1890 (1-2 weeks)	Unit 1 Citizenship and Government Ideology (3 weeks)	Unit 2 Constitution and Federalism (3 weeks)																												
<p>Concepts</p> <ul style="list-style-type: none"> ● Building class rapport ● Class expectations ● Syllabus/Materials ● Technology compliance ● Historical skills review ● Relevant geography review <p>Act 1284 Review:</p> <ul style="list-style-type: none"> ● Colonial period ● American Revolution ● Foundations of the US Government ● American Civil War 	<p>Concepts</p> <ul style="list-style-type: none"> ● Citizenship ● Rights and Responsibilities ● Establishment and purpose of government ● Concepts of Democracy ● Types of governments 	<p>Concepts</p> <ul style="list-style-type: none"> ● Enlightenment Thinkers ● Governments in the Colonies ● Revolutionary documents ● Creation and ratification of US Constitution ● Constitution structure and fundamentals ● Federalism 																												
<p>AR Content Standards: This is a review of Eras 1-6 of the Arkansas frameworks. Students will examine and explain major trends, changes, and developments in U.S. history from the beginnings to 1890 C.E.</p> <p>Eras of study include:</p> <p>Era 1: Beginnings to 1620 Era 2: Colonization and Settlement 1585-1763 Era 3: Revolution and the New Nation 1754-1820s Era 4: Expansion and Reform 1801-1861 Era 5: Civil War and Reconstruction 1850-1877 Era 6: Development of the Industrial United States 1870-1900</p>	<p>AR Content Standards</p> <p>CPI.1.C.1 CPI.1.C.2 PD.3.C.1 PD.3.C.2 PD.3.C.3 PD.4.C.1 PD.4.C.2 PD.4.C.4</p>	<p>AR Content Standards</p> <p>PD.4.C.1 PD.4.C.2 PD.4.C.3 PD.4.C.4 CPI.1.C.1 CPI.1.C.3 CPI.2.C.1 CPI.2.C.2 CPI.2.C.4 PRL.7.C.3</p>																												
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CPSD Civics 9 Semester-at-a-Glance (18 weeks)

QUARTER 2

Unit 3 Bill of Rights and Amendments (4 weeks)	Unit 4 Political Parties and Elections (2 weeks)	Unit 5 Branches of Government (4 weeks)																												
Concepts <ul style="list-style-type: none"> Amending the Constitution Bill of Rights Citizens Rights in the Constitution Voting Rights Extending Civil Rights 	Concepts <ul style="list-style-type: none"> Political Parties Interest Groups Elections Voting Public Policy and Media 	Concepts <ul style="list-style-type: none"> Role and Function Checks and Balances Separation of Powers Law-making process Landmark Supreme Court Cases 																												
AR Content Standards PRL.6.C.2 PRL.6.C.3 PD.3.C.1 PD.3.C.3 PD.4.C.3 PD.4.C.5 PD.4.C.7	AR Content Standards PD.5.C.1 PD.5.C.2 PD.5.C.3 PD.5.C.4	AR Content Standards CPI.1.C.1 CPI.1.C.4 CPI.1.C.3 PRL.6.C.1 PRL.7.C.1 PRL.7.C.2 PRL.7.C.4 PD.4.C.6																												
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CPSD Power Standard

[Unit 1](#)

[Unit 2](#)

[Unit 3](#)

[Unit 4](#)

[Unit 5](#)

****Unit 0: [Arkansas ACT 1284](#): Mandated Review of Colonization to 1890**

Unit 1	Citizenship and Government Ideologies	Grade Level	9-12	Approx length	3 weeks
CPSD Power Standards with Student Learning Objectives					
<p>CPI.1.C.1 - Analyze the establishment and purposes of government</p> <ul style="list-style-type: none"> I can explain the purpose of government. I can describe why governments are established. <p>CPI.1.C.2 - Construct explanations comparing and contrasting the ideologies of various governments and ways they have changed over time using multiple sources (e.g., anarchy, oligarchy, monarchy, theocracy, autocracy, direct democracy, representative democracy)</p> <ul style="list-style-type: none"> I can gather and cite relevant information from a variety of sources to support a claim. I can identify various forms of government present in the world. I can compare and contrast the ideologies of various forms of government. I can explain how the government ideologies have changed over time. <p>PD.3.C.1 - Evaluate rights and responsibilities of citizens in the United States</p> <ul style="list-style-type: none"> I can gather and cite relevant information from a variety of sources to support a claim. I can evaluate how immigration policies have changed over time. I can define citizen and describe the criteria to become a U.S. citizen. I can recall rights, duties and responsibilities of U.S. citizens. 					
Learning Indicators of Power Standards					
<p>Students will know...</p> <p>CPI.1.C.1</p> <ul style="list-style-type: none"> Purpose and establishment of government <hr/> <p>CPI.1.C.2</p> <ul style="list-style-type: none"> Types of Government <ul style="list-style-type: none"> Anarchy Oligarchy Theocracy Absolute/Constitutional Monarchy Autocracy/Dictatorship Direct/Representative Democracy 			<p>And be able to...</p> <p>CPI.1.C.1</p> <ul style="list-style-type: none"> Explain the establishment and purpose of government <hr/> <p>CPI.1.C.2</p> <ul style="list-style-type: none"> Explain the differences between the different types of government Compare and contrast various forms of government Construct an explanation of how governments have changed over time. 		

PD.3.C.1

- Criteria for becoming a U.S. citizen
- Rights and Responsibilities of U.S. citizens
 - Duties
 - Responsibilities
 - Rights

PD.3.C.1

- Identify the steps to becoming a naturalized citizen
- List the various ways to become a natural-born citizen
- Differentiate between naturalized and natural-born citizens
- Differentiate between civic duties and civic responsibilities
- Identify and describe rights of a U.S. citizens
- Cite text evidence when evaluating the change in immigration policies over time.

Additional Arkansas State Standards

- PD.3.C.2
- PD.3.C.3
- PD.4.C.1
- PD.4.C.2
- PD.4.C.4

Unit 2	Constitution and Federalism	Grade Level	9-12	Approx Length	3 weeks
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CPSD Power Standards with Student Learning Objectives

- CPI.1.C.1 - Analyze the establishment and purposes of government**
- I can explain the purpose, powers and functions of the three branches of government at the federal, state and local levels.
 - I can describe the structure of the U.S. Constitution and the responsibilities and limits it sets on the federal government.
 - I can gather and cite relevant information from a variety of sources to support a claim.
 - I can recall people, ideas, documents and events that influenced the creation of the U.S. Constitution.
- PD.4.C.3 - Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states' rights into government, interpretation, due process, voting rights)**
- I can discuss the incorporation of states rights into the government by comparing and contrasting the powers outlined in the U.S. Constitution for both the states and federal government.

Learning Indicators of Power Standards

<p>Students will know...</p> <p>CPI.1.C.1</p> <ul style="list-style-type: none"> • Enlightenment Thinkers <ul style="list-style-type: none"> ○ Locke ○ Rousseau ○ Montesquieu • Influential Documents <ul style="list-style-type: none"> ○ Magna Carta ○ English Bill of Rights ○ Declaration of Independence ○ Articles of Confederation ○ States Bill of Rights • U.S. Constitution <ul style="list-style-type: none"> ○ Structure ○ Checks and Balances ○ Separation of Powers 	<p>And be able to...</p> <p>CPI.1.C.1</p> <ul style="list-style-type: none"> • Identify Enlightenment Thinkers who influenced the creation of the U.S. government • Explain the establishment and purpose of the U.S. government • Compare and Contrast the various historical documents that helped create the U.S. government • Describe the structure of the U.S. Constitution • Discuss how power is separated between the 3 branches of government • List the checks and balances between the 3 branches of government • Argue for or against a given topic and provide evidence
<p>PD.4.C.3</p> <ul style="list-style-type: none"> • Federalism <ul style="list-style-type: none"> ○ Delegated Powers 	<p>PD.4.C.3</p> <ul style="list-style-type: none"> • Recognize when a law is either subject to state jurisdiction, federal jurisdiction or both.

- Reserved Powers
- Concurrent Powers

Additional Arkansas State Standards

PD.4.C.1
PD.4.C.2
PD.4.C.4
CPI.1.C.3
CPI.2.C.1
CPI.2.C.2
CPI.2.C.4
PRL.7.C.3

Unit 3	Bill of Rights and Amendments	Grade Level	9-12	Approx Length	4 weeks
CPSD Power Standards with Student Learning Objectives					
<p>PD.3.C.1 - Evaluate rights and responsibilities of citizens in the United States</p> <ul style="list-style-type: none"> I can identify and describe rights and freedoms given to U.S. citizens through the U.S. Constitution. <p>PD.4.C.3 - Examine the amendments to the U.S. Constitution in order to determine how the roles of citizens and the federal and state governments have changed over time (e.g., Bill of Rights, incorporation of states' rights into government, interpretation, due process, voting rights)</p> <ul style="list-style-type: none"> I can explain the process for amending the U.S. Constitution and recall some amendments and citizens rights they protect. I can recall the rights guaranteed to all U.S. citizens through the Bill of Rights and how the interpretation of those rights have changed over time. I can identify major civil rights legislation and how voting rights have changed over time in the United States. 					
Learning Indicators of Power Standards					
<p>Students will know...</p> <p>PD.3.C.1</p> <ul style="list-style-type: none"> Rights of U.S. citizens <hr/> <p>PD.4.C.3</p> <ul style="list-style-type: none"> Bill of Rights Amendments 11-27 to the Constitution Civil Rights vs. Civil Liberties 14th Amendment <ul style="list-style-type: none"> Equal Protection Clause Due Process Clause Voting Rights 			<p>And be able to...</p> <p>PD.3.C.1</p> <ul style="list-style-type: none"> Discuss rights and freedoms of U.S. citizens as outlined in the U.S. Constitution <hr/> <p>PD.4.C.3</p> <ul style="list-style-type: none"> Determine when rights have been violated Cite text evidence when arguing for or against the 4th Amendment Explain the change in voting rights in the U.S. over time. Utilize the 14th Amendment to judge when civil rights have been violated Identify the first 10 Amendments Differentiate between civil rights and civil liberties 		
Additional Arkansas State Standards					
<p>PRL.6.C.2 PRL.6.C.3 PD.3.C.3 PD.4.C.5 PD.4.C.7</p>					

Unit 4	Political Parties and Elections	Grade Level	9-12	Approx Length	2 weeks
CPSD Power Standards with Student Learning Objectives					
<p>PD.5.C.2 - Analyze the election process in federal, state, and local governments (e.g., voter registration, primary election, general election)</p> <ul style="list-style-type: none"> ● I can describe the function of political parties and interest groups in the election process at the federal, state and local level. ● I can explain the differences in primary elections and general elections. ● I can discuss the role the electoral college plays in presidential elections. ● I can identify how the voter registration process in the United States has changed over time. 					
Learning Indicators of Power Standards					
<p>Students will know...</p> <p>PD.5.C.2</p> <ul style="list-style-type: none"> ● Political Parties ● Voter Registration ● Voting ● Elections ● Electoral College ● Media Bias ● Interest Groups 			<p>And be able to...</p> <p>PD.5.C.2</p> <ul style="list-style-type: none"> ● Identify the voter registration process ● Discuss the election process ● Compare and contrast primary and general elections ● Differentiate between open and closed primaries ● Cite text evidence to argue for or against the Electoral College ● Discuss how media influences the electoral process ● Examine the role political parties play in the election process ● Evaluate various influences on political parties during the election process 		
Additional Arkansas State Standards					
<p>PD.5.C.1 PD.5.C.3 PD.5.C.4</p>					

Unit 5	Branches of Government	Grade Level	9-12	Approx Length	4 weeks
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CPSD Power Standards with Student Learning Objectives

- CPI.1.C.1 - Analyze the establishment and purposes of government**
- I can explain the purpose, powers and functions of the three branches of government at the federal, state and local levels.
 - I can describe the structure of the U.S. Constitution and the responsibilities and limits it sets on the federal government.
 - I can gather and cite relevant information from a variety of sources to support a claim.
- PRL.6.C.1 - Investigate various methods for creating federal, state, and local laws**
- I can explain the process of how a bill to become a law at the state and federal level.
 - I can evaluate various methods for creating laws at the federal, state and local level of government.
 - I can discuss how the Supremacy Clause affects state and local laws.
 - I can discuss how the Elastic Clause affects the lawmaking process.
 - I can explain the role the Supreme Court has on the lawmaking process
 - I can summarize the function of the U.S. Supreme Court and how the interpretation of the U.S. Constitution has changed over time.

Learning Indicators of Power Standards

<p>Students will know...</p> <p>CPI.1.C.1</p> <ul style="list-style-type: none"> • Purpose, powers and functions of the U.S. government <hr/> <p>PRL.6.C.1</p> <ul style="list-style-type: none"> • Federal, State and Local Laws • Various methods to create a law • Creating Legislation at the Local, State and Federal level <ul style="list-style-type: none"> ○ Proposition ○ Referendum ○ Bill ○ Law • Supremacy Clause • Elastic Clause • Judicial Review • Landmark Supreme Court Cases <ul style="list-style-type: none"> ○ Loose interpretation 	<p>And be able to...</p> <p>CPI.1.C.1</p> <ul style="list-style-type: none"> • Explain the purpose of the three branches of government • Identify responsibilities and limits of each branch • Describe the law-making power of each branch <hr/> <p>PRL.6.C.1</p> <ul style="list-style-type: none"> • Explain the steps to creating legislation at the local, state and federal level. • Evaluate interaction among federal, state, and local governments during the lawmaking process • Explain the Supremacy Clause • Explain the Elastic Clause • Analyze the role the U.S. Supreme Court has on the lawmaking process • Evaluate Landmark Supreme Court cases to determine influence on society
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- Strict interpretation

Additional Arkansas State Standards

CPI.1.C.4
CPI.1.C.3
PRL.7.C.1
PRL.7.C.2
PRL.7.C.4
PD.4.C.6