

**Marguerite Vann Elementary School  
School Action Plan  
2018-2019**

**Area of Concern**

Based on the 2017-2018 test data, Reading is the area of greatest concern. This is a schoolwide concern. According to the 2017-2018 ACT Aspire Test Data, Marguerite Vann 3rd graders scored 28% in the 'Ready' category. 4th graders scored 42% 'Ready.' Subpops of the population also show a need for concern.

**Goal**

By providing a tiered system of supports (academically & behaviorally,) each teacher will move 3-5 students per classroom from one level to the next (ex: Close to Ready or In Need of Support to Close) by using targeted interventions with fidelity while meeting the academic reading needs of all students.

**Strategies**

- Provide research based interventions based on student data (screenings) & progress monitor for student growth during RTI meetings.
- Administer formative tests throughout the year & examine data to monitor & adjust instruction.
- Continually revisit goal to determine teacher needs in order for all students' success.
- Facilitate effective PLC's by implementing RISE training to all staff. Provide 3rd and 4th grade teachers with 3 or 4 RISE strategies to be utilized with students who are reading on 1st grade level.

## **Professional Development**

- RTI professional Development regarding Teacher Reflective Practices, Data Disaggregation, & RISE strategies will occur throughout the year.
- Administrators and Instructional Facilitator will plan weekly with grade level teams in order to aid teachers.
- Effective data gathering and dissemination will be a focus.
- Targeted interventions will be modeled
- Class works will be implemented with fidelity and monitored with fidelity. Students will work in the Classworks program at an individual pace during Computer Lab, Center rotations, and other available times. Grade level teams will work together with administrators to come up with specific expectations.

## **Implementation Plan**

- Continue to use researched based practices
- Target small group individuals to address individual student needs
- Immediate feedback given by Administration in classroom observations and Professional Learning Communities
- Conway Public Schools RTI protocol will be shared, reviewed and followed by all stakeholders

## **Evaluation**

- Classroom observations with a focus on Reading will be done with fidelity. Focus walks with immediate feedback will occur weekly for each teacher.
- Teachers must provide proper documentation during monthly RTI meetings
- One on one teacher monthly meetings to ensure fidelity will be conducted
- School Data wall and state assessments (ACT Aspire/NWEA-MAPS) to look for academic improvement

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**Area of Concern**

An area of concern for the 17-18 school year was the low Reading and Math scores and the amount of wasted instructional time both inside and outside the classroom.

**Goal**

Maximize quality instruction while minimizing transition times/interruptions in order to improve (increase Reading & Math scores) academic success school-wide while successfully implementing the Extended Recess Pilot Program

**Strategies**

- Follow protocol for Extended recess Pilot Program
- Adjust daily schedules to cut out class-wide bathroom breaks, etc.
- Classroom Management expectations and training
- Schoolwide expectations for instructional time management
- Classroom expectations for instructional time management
- Immediate observation and feedback
- Recess will not be taken from a student
- Logical consequences for Student actions

**Professional Development**

- Introduction to schedule for maximal Instructional time
- Webinar provided by ADE and ACT 1220 School Health Coordinator
- Rules provided on Extended Recess program
- Provide PD on the Extended Recess Pilot during back to school inservice
- Importance of Reading and Math Instruction delivered effectively (Time Management Strategies)

## **Implementation Plan**

- Classroom schedules adjusted by classroom teacher to meet maximum Instructional
- Administration will observe what we expect
- Observations schedules for consistent observations and Immediate feedback
- Accountability for all teachers

## **Evaluation**

- Academic observations
- Behavioral Data
- Misuse of time Data
- Administrative data to be shared to staff
- Scheduling data(including 1 hour and a half lunch schedule)
- Observation of support staff during this pilot

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**Area of concern**

Student behavior has proven to be an area of concern. The number of students receiving office referrals entered in the Eschool is higher than Marguerite Vann expectations.

**Goal**

To maximize instruction time & positively impact student growth by minimizing classroom distractions (10%) due to student behavior.

**Strategies**

- Increase the Positive Behavior Intervention system utilized at Marguerite Vann.
- 10% decrease in the number of office referrals
- Provide logical consequences for misbehavior
- Continue Character Counts program
- Morning Meeting with Character topics
- Pep/Rally-face to face morning meeting with principal at the beginning of each week.
- Continue Distinguished Gentlemens club
- Rules and consequences emphasized
- Guest speakers

**Professional Development**

Logical consequences Professional Development will take place in early August with extensive through the school and outside sources.

**Implementation plan**

Each teacher and staff member will be trained and aware of school expectations.

**Evaluation**

- Classroom observations
- Hallway observations
- Office referrals
- PLC conversations