

Conway Public School District
Continuity of Learning Services Plan
2021-2022

Rationale:

In the Spring of 2020, students lost one quarter of their instruction. Due to the pandemic, student engagement and quality of curricula and instruction suffered greatly during the 2020-2021 school year. Standards may have been “covered”, but were they taught to the depth necessary for mastery? Therefore, the 2021-2022 school year MUST look different than any other year we’ve ever experienced. Teachers must address learning gaps during the instructional day to ensure student recoupment of essential learning. General learning gaps will be addressed through whole group instruction as outlined in unit plans. Individual learning gaps will be addressed through small group instruction as well as digital platforms including Lexia and Imagine Math.

Action Plan:

1. Central office curriculum team in conjunction with instructional facilitators and building administrators will prioritize skills/concepts to ensure student learning and mastery of essential standards and modify unit plans/pacing to reflect changes. Teachers will implement unit plans as outlined.
 - a. Timeline: Development Spring 2021; Implementation 2021-2022 School Year
 - b. Persons Responsible: Central office Curriculum Team, IFs, Building Administrators, Teachers
 - c. **Accountability Check**: Dr. Bradshaw

2. Placement tests over pre-requisite skills/concepts will be given using district-approved digital educational platforms.
 - a. Timeline: Ongoing
 - b. Persons Responsible: Teachers
 - c. Platforms Used (Lexia, Imagine Math)
 - d. **Accountability Check**: Building administrators

3. Instructional time during the school day will be allocated to address individual remediation/extension.
 - a. Timeline: Development Spring/Summer 2021; Implementation 2021-2022 School Year
 - b. Persons Responsible: Teachers, IFs, Building Administrators
 - c. Methods: Small Group instruction, Digital platforms including Lexia and Imagine Math
 - d. **Accountability Check**: Dr. Bradshaw
 - e. Plans due to Dr. Bradshaw: June 15, 2021

4. Teachers will follow unit plans to address essential standards for all students and will monitor individual student growth as well.
 - a. Timeline: Development Spring/Summer 2021; Implementation 2021-2022 School Year
 - b. Persons Responsible: Teachers, Building Administrators
 - c. **Accountability Check**: Dr. Bradshaw
 - d. Plans due to Dr. Bradshaw: June 15, 2021

5. Building Administrators will develop and implement a plan unique to their buildings to ensure items 2-4 listed above are addressed. In addition to those items, the administrators will also include how each building will address social-emotional needs of students as well as the full transition of all students back to campus. To assist with this, each building will also articulate how an added instructional paraprofessional will be utilized to support students' transition back to campus and academic achievement. These instructional paraprofessionals will receive professional development on how to support the social and emotional needs of students as well as training in de-escalation strategies.
 - a. Timeline: Development Spring/Summer 2021; Implementation 2021-2022 School Year
 - b. Persons Responsible: Teachers, Building Administrators
 - c. **Accountability Check**: Dr. Bradshaw
 - d. Plans due to Dr. Bradshaw: June 15, 2021

6. Central office staff will come to buildings at the end of each quarter to discuss the progress of learning loss recoupment.
 - a. Timeline: Quarterly
 - b. Persons Responsible: Central Office C & I Team
 - c. **Accountability Check**: Superintendent